



Stapleford North & West Children's Centre Community Consultation – Main Report

Written for: Sure Start Children's Centre Team
Nottinghamshire County Council

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3. Methodology

- The consultation consisted of face-to-face interviews with parents through completion of a questionnaire; a questionnaire distributed to service providers and key stakeholders in the area and one focus group with parents recruited via the questionnaire.

3.1 Partners' Questionnaire

- Partners, key stakeholders and service providers from Stapleford were invited along to an open information session held at William Lilley School on 24th January 2007. Participants were informed about the planned consultations in Stapleford North and West to be carried out on behalf of Nottinghamshire County Council by Silver Dialogue.
- The commissioned accountable body arrangements with Nottinghamshire County Teaching Primary Care Trust were also explained. We also shared developing models for Children's Centres in areas outside of the 30% most disadvantaged, explaining that service provision would differ in these areas. Resources will be targeted on the Super Output areas within the ward, and also the most needy families within the whole ward.
- Attendees were given a self-completion questionnaire to complete at the meeting or to take away with them. Invitees that couldn't attend were sent a questionnaire by post or e-mail with a covering letter encouraging them to return this.
- Partners and service providers including registered childminders within the area were also sent the questionnaire, with a covering letter and leaflet about Children's Centres and a reply paid envelope.
- Follow up letters and emails were made to those who had not returned the questionnaires.
- Service providers were also asked to complete a mapping exercise, giving details of the services they were aware of in the Stapleford North and West areas with times and contact details.
- The mapping exercise would be used to develop a map of services available in the area to identify any service provision gaps or overlaps, for future and identify likely settings for interviewing parents.
- The opportunity to give contact details was provided so that the Children's Centre team could make contact in the future and 29 (of 34) respondents completed this section.

3.2 Parents' Questionnaire

- The initial phase of the consultation consisted of face-to-face interviews with parents. It was planned to include:
 - Parents/carers with children under 8 years of age at local schools and nursery sessions.
 - Parents/carers who are users of local toddler groups and other sessions for parents and young children.
 - Parents with babies who attend Health Visitor sessions or receive home visits.
 - Parents/carers living locally.
- Most interviews were conducted on Thursday 1st March 2007 by a team of interviewers located outside the local schools - William Lilley Infant & Nursery, Albany Infant & Nursery, Frederick Harrison Infant & Nursery and Fairfield Primary School. All of the schools apart from Fairfield primary have morning and afternoon nursery sessions.

4. Observations on the Samples

4.1 Parent's Questionnaire

- 131 interviews were completed in total. Sure Start data for the ward show that there are 570 children under 5 living in Stapleford North & East. The 131 parents interviewed accounted for 23% of the under 5s in the area. The number of interviews achieved was higher than the target of 100 required and therefore provides a good representative sample from the area.
- 118 or 90% of the respondents were female, while only 12 (9%) were male.
- Just over half (52%) of the respondents were aged 30-39. One was aged less than 20. A third (33%) of the respondents were 20-29, 9% were 40-49 and 5% were aged 50 or more.
- The parents interviewed accounted for 249 children living in the area of the following ages: 129 under 5s, 116 aged 5 to 16 and only 4 aged over 16.
- The average number of children per family was 2.0.
- On average the respondents had 1 child aged under 5 and 1 aged 5 to 16. Most people (93%) were reported as having no children over 16. There were only four households with children aged over 16.
- Just over half (53%) of the respondents had one child under 5. Around one in six (18%) had two children aged under 5 and four parents had three under 5s. Just over 1 in 5 (22%) had no children under 5 (n.b. parents with children aged 8 and below were targeted for the interviews and 3 respondents had no children in their household because they were childminders, grandparents or other carers, while 5 did not choose to answer this question).
- 5 (or 4%) of those who responded revealed that they were expecting a baby. The vast majority (93%) stated that they were not pregnant at this time. 3% did not answer this question.
- Most households (104 or 79%) had two adults living together, whilst 16 or 12% lived in households with only one adult. Nine households (7%) had more than 2 adults living together. The average was 2.0 adults (18 and above) per household.
- 11% of the respondents were single, 83% were married or partnered. One respondent described themselves as widowed.
- Just over a third of the households (36%) had one adult working, a larger proportion (43%) had two adults working and 15% had no adults working. The remainder of households had more than 2 adults working.
- Over a third of the respondents (37%) were working part-time and 14% worked full time. 5% described themselves as unemployed whilst close to half (46%) said that they were full time parents/ carers/grandparents.
- The vast majority of respondents described their ethnic origin as white; the remaining ethnic groups represented included 3 of Chinese origin, 2 of Black African, 1 Indian, 1 Bangladeshi and 1 of mixed race.
- Half (49%) of the respondents described themselves as living on the outskirts of Stapleford, 40% in the centre of Stapleford, 9% in other surrounding towns/villages and 2% in some other area. An analysis of postcodes showed that 11 (8%) respondents were from the Super Output Area in the North of Stapleford including Ryecroft Street, Sherwin Road, Montrose Court, Dryden Court and Hillfield Road.
- The vast majority of respondents (70%) were registered with doctors located within the Stapleford Care Centre including Dr P. Jones & Partners (36%), Dr S. Earwicker & Partners (31%) and 3% with different Doctors at the Centre. The remaining respondents were registered with Dr John Doddy & Partners at

5.1.2. Usefulness of Services

- Respondents were then asked how useful they had found those services that they had mentioned, for both themselves and their family. They scored usefulness of the services on a 5 point scale ranging from 1 = not very useful to 5 = very useful. Responses are shown in Table 5.1.2.
- The average (mean) score indicates the level of usefulness found by respondents, and the closeness to 5.0 indicates the level of satisfaction.

Table 5.1.2 Usefulness of Services	Numbers using service	Percent Scoring Very (5) or Quite Useful (4)	Percent Scoring Not very (2) or Not Useful (1)	Average Score
GP Practice	120	81%	4%	4.3
Health Visitor	113	85%	3%	4.4
Midwife	108	85%	3%	4.5
Children's Library Service	83	77%	4%	4.3
Nursery in a School	73	100%	0%	4.9
Family Member	73	95%	1%	4.8
Antenatal Sessions	61	79%	10%	4.2
Toddler Group	60	88%	3%	4.5
Friends	46	96%	0%	4.9
Pre School Playgroup	42	83%	0%	4.5
Day Nursery	32	94%	0%	4.7
Home Visits	25	96%	4%	4.6
Registered Childminder	18	94%	0%	4.8
Speech Therapists	18	83%	6%	4.4
Job Centres	17	65%	24%	3.8
Story Time Sessions	16	75%	0%	4.3
Breast Feeding Group	15	87%	0%	4.6
Further Education	14	93%	0%	4.6
After School Club	14	93%	0%	4.6
Toy library	13	62%	0%	4.1
Dietician/Nutritionist	13	46%	15%	3.7
Home Safety Equipment	11	100%	0%	4.8
Breakfast Club	11	82%	0%	4.5
Children's Information Service	8	88%	0%	4.6
Family Centre	8	63%	13%	4.0
Homestart	6	100%	0%	5.0
Independent School	5	100%	0%	5.0
Parenting Advice & Guidance	5	80%	0%	4.8
Crèche	4	50%	25%	3.5
Welfare Rights Sessions	3	67%	33%	3.7

Table Note:

i) An average score for usefulness was calculated by assigning a score of 5 for very useful, 4 to quite useful, 3 to neither/nor, 2 to useful and 1 to not at all useful. 'Don't know' or no responses were excluded from this analysis.

ii) Care should be taken in interpreting the data when numbers using the services are low, as these may not typically reflect the views of all local people.

APPENDIX 2 – Showcards

Showcard 1 – List of Services

	CIS (Children's Information Service)
Antenatal sessions Midwife	Dietician/Nutritionist/Food & Diet Advice
Breast-feeding group	Further Education
Children's Library service	GP practice
Childcare:	Health Visitors
Childminder	Home Safety Equipment Scheme
After school club	Home Visits
Breakfast club	Home-Start
Day nursery	Job Centres
Nursery in a school	Parenting advice & guidance
Independent School	Speech Therapists
Pre-school playgroup	Family Centre
Toddler group	Toy Library
Crèche	Welfare rights sessions
Family member	Story Time sessions
Friends	

Showcard 2

Better public transport

Childcare

Someone to go with

Different times of events

Better price

Showcard 3

Newsletter

Flyer/information sheet

Word of mouth professional
(eg Health Visitor/nursery staff)

Word of mouth friends and
family

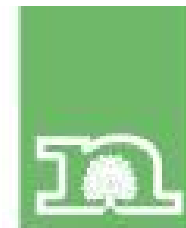
Article in local paper

Information session at
nursery/clinic/Sure Start

Nottinghamshire



Early Years
Development
and Childcare
Partnership



Nottinghamshire
County Council

<ul style="list-style-type: none"> • Please give the type of organisation you work for 	
<ul style="list-style-type: none"> • Please give your job title & employer (if relevant) 	
<ul style="list-style-type: none"> • How long have you been working in this role? 	
<ul style="list-style-type: none"> • What's your main area of responsibility? 	
<ul style="list-style-type: none"> • What do you think are the current problems, or gaps in current services, for parents and young families in Stapleford North and West? 	
<ul style="list-style-type: none"> • In what way do you think the advent of the Children's Centre will change the way services are delivered in Stapleford North and West? 	
<ul style="list-style-type: none"> • What do you think is going to be <u>the</u> biggest challenge locally in developing the Children's Centre in Stapleford North and West? 	
<ul style="list-style-type: none"> • If workers from different settings / services have regular meetings to discuss local issues, how useful are these? Are parents invited to these? [Please indicate how often these are held, if at all] 	
<ul style="list-style-type: none"> • What are your top three priorities for developing services or facilities or resources for parents and young children in Stapleford North and West? 	1.
	2.
	3.
<ul style="list-style-type: none"> • What 3 things in your opinion would most improve the area for families with 	1.

children under 5?	2.
	3.

Partners - please could you write down all the services and activities available from your team for children aged 0-5 and their families, living in Stapleford North and West. This will allow us to map provision in the area, identify gaps for the Children's Centre planning to address, and promote those services that do exist. Thank you.

Example

<i>Health Visitor</i>	<i>Healthy eating group</i>	<i>Community centre</i>	<i>Monday 10-11</i>	<i>Sue Smith 01636 717171</i>
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Team/service	Activity/service	Venue	Times	Contact

Please continue over the page if necessary

APPENDIX 4 – Discussion Guide for Sure Start Children’s Centres Focus Groups

Discussion Guide Sure Start Children’s Centres

Introduction	5	5	<p>Introductions - carrying out work on behalf of Sure Start Children’s Centre All views expressed are confidential – not attributable to any source No right or wrong answers – the opportunity for ALL to have their say Recording conversation for my benefit. Areas to avoid dwelling on :</p> <ul style="list-style-type: none"> ▪ Individual workers in services, especially not individual weaknesses re improvements to services ▪ Things beyond the control of Early Years Team eg larger political or social issues
Initial warm up	15	20	<p>Initial warm up to get everyone talking: Name, where they live, number and age of children, which school/playgroup/nursery etc they attend and gather for mapping exercise. Family live locally? Whether they work/go to college, anything else of interest relevant to discussion eg how long lived in the area.</p>
Explanation about Sure Start Children’s Centre	5	25	<p>Explaining the concept and purpose of Children’s Centre, plans for XXXXX etc</p>
Mapping	15	40	<p>Mapping of current services, by day, and time of day (need flip chart & paper) Prompt for before and after school provision at each infant/primary school</p>
Main sections of discussion			
Issues of area	10	50	<p>Which service is most helpful to you as a parent – why, what works, what do you like? What doesn’t – why is that? What would make it better for you?</p>
		60	<p>Which service is most helpful to your child – why, what works, what do you like? What doesn’t – why is that? What would make it better for your children – and you?</p>
		1.10	<p>What services aren’t child friendly or are very poor? Why is that?</p>

1 hour

			What would make services more child-friendly? How could they make services even more child-friendly?
		1.20	What about issues of disability/ access in area? Do you have or do you know parents with children with disabilities or problems that could be improved? What are the problems locally? What could be done to improve things?
10		1.30	What do you think is a good thing about having a Children's Centre locally? Do you have any concerns about it?
10		1.40	Are there any issues to do with your child being at this school? Do you have any concerns about that?
10		1.50	What 3 things are needed to make XXXXX a better place? What gaps are there in the current provision What improvements would you like to see in the local area?
Next Steps 10	5	1.55	Feedback (report and one-page sheet) Letters to all who completed the questionnaire /came to focus groups Stakeholder meeting to which all will be invited, including the plans for XXXXX on XXXXX at XXXXX Creche will be provided, but need to send back the form to be sent out with letter.

APPENDIX 5 - 'Other' Responses from Parents' Questionnaire

Q8	Q9	Q12	Q13
<p>If you thought any of these services were not useful or not very useful why was this?</p>	<p>If you thought any of these services were not child-friendly or not very child-friendly why was this?</p>	<p>Can you say what three things you think Stapleford needs to make it better for you and your child/children?</p>	<p>And finally, do you have anything to say about the Sure Start Children's Centre, from what you've heard so far - any concerns or comments?</p>
<p>Because she just suggested I take my daughter to McDonalds (Dietician)</p> <p>Did not value the view of the child (Welfare Rights)</p> <p>Wouldn't have been able to take older children (ante natal)</p> <p>Family member doesn't live nearby</p> <p>Not meant for children (Antenatal)</p> <p>Did not prepare for basic info. practical (Antenatal)</p> <p>Not helpful to assist - post grad job fair (Job centres)</p> <p>GP - confidential</p>	<p>At the library it's difficult for the kids to express themselves because they can't make a noise - feels that people would shush them up.</p> <p>Family member doesn't live nearby</p> <p>Impersonal service (GP)</p> <p>Locum GP</p>	<p>More safe, separate areas in parks for smaller children away from older unruly youths etc.</p> <p>Secure area in play areas</p> <p>Sure Start Children's Centre</p> <p>More school clubs, more pre-school particularly here</p> <p>Somewhere for children to play</p> <p>A Tesco superstore</p> <p>Summer Playscheme</p> <p>More centres for both children & parents</p> <p>Need toy library & more opportunities for parents & children to learn together</p> <p>Sessions in afternoon for toddlers</p> <p>Volunteering opportunities</p> <p>Discounted services for local People</p> <p>Childcare is expensive, makes</p>	<p>Not really, just sooner the better</p> <p>Postcode lottery - some areas have them & some don't</p> <p>Where will Centre be?</p> <p>Think certain families need help - it shouldn't go on areas</p> <p>Too early to say</p> <p>Will benefit the children</p> <p>Will it be accessible to all members of the community?</p> <p>Service for all</p> <p>I would like to work at Sure Start</p>

it hard for parents to work

Things need to be advertised better - needs to come to home

At this school steps are difficult for pushchair users, especially double buggies

Summer playschools

Something at weekends

Personal pick up service

Events - eg picnic in summer

More seats for parents near to play areas

More room on buses

Decent cafes - "child friendly"

Baby singing group

Toy library

More flexible sessions to meet needs.

Sessions to directly involve babies.

Area dedicated for pre school children - parents present (Birth - 5 yrs & friendship/support).

**APPENDIX 6a –
Responses (in alphabetical order) from Partners and Service Providers**

Q1. What do you think are the current problems, or gaps in current services, for parents and young families in Stapleford?

Affordability of childcare. Isolation.
Before and After School Clubs (especially for Nursery age children).
Communication between agencies and services. Duplication of assessment and information.
Communication. Knowledge of what's available. Stark contrast between affluent and disadvantaged families.
Community Rooms/Areas within schools to be used as a 'drop-in' centre/toy library to provide a listening ear for parents/carers.
Financial – funding required to make day care more affordable.
Funding – accessing and more information for parents.
Funding and knowledge of facilities available.
I don't have this level of local knowledge – schools would have it.
Little provision (or none?) in area of Washington Drive, especially for families without transport.
Lack of information/contact with local providers
Mother and toddler groups.
Not affordable or accessible to all who need it.
Not aware of any.
Not enough playgroups – we as a church are looking into setting up a playgroup in the near future.
Parent courses and family sessions.
Parents being able to access services (i.e. SLT) at a convenient venue. Communication and liaison between services.
Providing support for parents and families and finding out where to go and get this.
Support groups for young parents. Parenting skills. Confidence building course with "crèche facilities".
Unknown.
Very young parents in Stapleford North – so services directed for them. Group of people who are not accessing services.

APPENDIX 6a - Responses (in alphabetical order) from Partners and Service Providers (continued)

Q2. In what way do you think the advent of the Children's Centre will change the way services are delivered in Stapleford?

'Joined up' support for our most vulnerable families, complementing services for children under 5 already in place.

Central information point for parents.

Co-ordination. Access to information.

Give a service that's needed.

Hopefully a service that meets the needs of parents/carers.

Hopefully better information for families and more coherence and better co-ordinated services. More/improved partnership working.

Hopefully bring together all the organisations to work in partnership to then focus on the families that need support and help, to provide stimulating environment for their own children.

Hopefully parents will be more aware of activities and facilities available to them in the area.

Hopefully there will be greater awareness of the services available and easier accessibility to those services.

I don't have this level of local knowledge. Schools would have it.

I think this will give a lot of help and support to families where it is really needed.

Improve the co-ordination and communication between agencies and families providing effective support and early intervention (SEN)

Improved services. Integrated services.

Look at needs of local population.

Make it more accessible to everyone.

More central and co-ordinated. With information more easily available. Wider variety of services providing for the needs of those who most need it.

More open for parents to attend.

Parents more likely to take up services that enhance their parenting skills, safeguard child's welfare, provide learning and self-esteem.

Provide local services.

Providing opportunity for those in need.

TBC (to be continued). More focussed – may help dissolve boundaries.

APPENDIX 6a - Responses (in alphabetical order) from Partners and Service Providers (continued)

Q3. What do you think is going to be the biggest challenge locally in developing the Children's Centre in Stapleford?

Communication and long term commitment.

Dovetailing current provision with new provision.

Engaging family members. What about Grandparents? We would be happy to discuss intergenerational work. We are keen to engage "older people" (50+) and younger people in joint projects.

Engaging the people within the community that need help with parenting skills, but do not have the confidence to attend organised groups.

Filling in gaps of what already is present. Engaging people who don't presently access any services.

Finding the best place to develop the centre so it is easily accessible for the families that need it.

Finding the premises which will be easily accessed by all parents/carers.

Funding. Buildings. Liaison. Identifying and persuading families with greatest need to become involved.

Funding/premises – information collecting from parents.

Getting parents to take up services.

Getting people to attend.

Getting the information about what parents/families want.

Having the right venue. Somewhere parents feel comfortable visiting, can access. Obviously, FUNDING.

I don't have this level of local knowledge. Schools would have it.

Informing parents that it is purely for children's benefit, not detrimental to their reputation or parenting abilities.

Money!! Funding!!

Publicity. Communication.

Reaching 'hard to reach' families. Sustainability and affordability of services.

TBC (to be continued). Getting people to use the facilities on a consistent basis. Getting the message through to the people who REALLY need it!

The biggest challenge would be getting the people that require or have more need to use the centre.

Volunteers.

Word of mouth.

APPENDIX 6a - Responses (in alphabetical order) from Partners and Service Providers (continued)

Q5. What are your top three priorities for developing services or facilities or resources for parents and young children in Stapleford? OR What three things in your opinion would most improve the area for families with children under 5?

Response 1

Access for all families.

Access for funding.

Affordability

Develop ?? links to Children's Centre concept.

Defining the core needs of families.

Early intervention.

Ensuring parents and children have correct support.

Integrated services.

Integration ("us" and "them").

More places for young children to go to.

Parenting classes.

Parenting courses.

Parenting support – Stay and Play up in Stapleford North.

Providing for children.

Provision for Stapleford North.

Reaching the most isolated families.

Set up a Community Room for parents.

Suitable venue for parents + children.

Support for parents – advice/meeting with peers.

Toy library.

Young Parents Group.

Response 2

Ability to move families towards Children's Centre provision.

Access.

Communicating opportunities.

Consultation with schools/community groups/local services.

Develop contacts between agencies and providers.

Drop-in centres.

Educating and informing parents.

Effective links between agencies.

Family support.

Holiday scheme for under 5's.

Informal courses for parents to parent positively.

It is a valuable place for families.

Looking at needs of younger parents.
Make info. on childcare easily accessible to parents.
Multi-agency working (effective and co-ordinated).
Parent/carer learning workshops.
Parenting skills courses.
Parenting Skills/Support, Crèche Facilities.
Providing facilities and support relevant to families' needs.
Support groups.
Wider range.

Response 3

Access to a variety of provisions for families and children.
Ensuring people make use of facilities.
Filling in the gaps.
Greater geographical spread of provision – all in central Stapleford at moment.
Improved information for families.
Informal advice service for parents.
Learning support programmes for parents.
Learning Through Play – Sign Language = Story? Time etc.
Long term provision for the effective, on-going programme.
More information for parents.
Networking.
Parent to parent help and support.
Support for vulnerable groups.
Variety and accessibility of provision.
Variety.
Work in partnerships with SEN Dept of LA to set up a 'drop in' centre.

Q6. What 3 things in your opinion would most improve the area for families with children under 5?

Response 1

'Drop in' centre to share concerns (toy library).
Accessible local services.
All information in one place.
Central location of facilities.
Childcare provision and family support.
Drop in centre.
Ensuring all services are working together to provide best services.
Facilities in areas where there is currently no provision.
Family Values.
Implementing of Sure Start.
More affordable childcare.
Not sure – maybe that's the issue!
Parent skills being improved with activities and being aware of their needs.
Park wardens.
Staff working together across agencies and settings.

Response 2

Affordable children's activities.
Better transport links around estates?
Coffee mornings.
Continuity of workers.
Different support for families.
Involving families into supporting, caring and friendly groups in the community.
Extended services provision in place (for pre-school).
Full-time Nursery provision in maintained settings.
More education and support for parents who are struggling.
Removal of youths from parks/street corners making it uncomfortable for parents.
Safe playgrounds.
Variety of facilities.

Response 3

Area for coffee mornings when children dropped off at school in mornings – professionals from various services could be invited to these at request of parents on chosen issues.
Distribution of information to relevant venues prior to event.
Ensuring children have a good education through activities and play.
Information.
Support programmes for parents and families.

**APPENDIX 6b –
Responses (in alphabetical order) from Childminders**

Q1. What do you think are the current problems, or gaps in current services, for parents and young families in Stapleford?

Indoor play area
No indoor activities
No indoor activities for children
No indoor play facilities
Not a lot for children to do for people with no cars
Not enough drop-ins
Not enough meeting places
Somewhere to drop in for younger parents

Q2. In what way do you think the advent of the Children's Centre will change the way services are delivered in Stapleford?

Children will have more things to do, and somewhere different to go
Guidance for families
More focused
More help and support for families
More information and facilities gained quicker
More to do in one place - more focus

Q3. What do you think is going to be the biggest challenge locally in developing the Children's Centre in Stapleford?

Awareness of the centre
Finding a site that is suitable
Getting a suitable site/central
Getting people to accept and trust the change of service provision
Getting people to do new things, especially if it was going to cost a lot
Help for young parents
Same as everywhere else. Engaging with local families, Building up trust and delivering services on tight budget.

Response 1

Clean parks

Drop in groups

Group play/developing social skills

Learning through play

Reliable, quality services and resources - need lead

Social meeting place

Somewhere to meet

Response 2

Discussion groups

Families together

Indoor play area

Partners talking to each other - involving parents

Play area

Play Area

Support for learning through play

Response 3

Consistency and clarity of services

Central point for information

APPENDIX 7 –**Mapping Exercise – Current Services in Stapleford (SERVICE PROVIDERS)**

SERVICE PROVIDERS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
A.M.	<p>9.15 – 11.00 am Parent & Toddler Group The Salvation Army, Albert Ave, Stapleford</p>	<p>9.30-11.00am Toddler Group St. Helens Church Hall, Frederick Rd</p> <p>10-11am (once a month) Weaning Talk Stapleford Care Centre</p> <p>8.30-12.30 Pastime Café Pastures Community Church</p>	<p>9.15 – 11.00 am Parent & Toddler Group The Salvation Army, Albert Ave, Stapleford</p> <p>9.45 – 12.00 Infant Massage (4 weekly sessions) run monthly Stapleford Care Centre</p>	<p>9.30 – 11.30 am Child Health Clinic Stapleford Care Centre</p> <p>9.30-11.15 am Toddler Group Stevenson Junior School, Stapleford</p> <p>9.30-11.00 am Jolly Tots – Parent & Toddler Group Methodist Church Hall, Eatons Rd</p> <p>11.15-11.45am Storytime Stapleford Library (3rd in month)</p>	<p>9.00 –11.00 am Mums & Toddlers The Haven Centre Antill St.</p> <p>9.30 -12.30 Chatterbox Parent & Toddler Group Pastures Community Church</p>	<p>10.00 –12.00 Every 2nd Saturday DK-AM Men & Children Group Pastures Community Church</p>
P.M.	<p>1.30 – 3.00 pm Child Health Clinic Stapleford Care Centre</p> <p>2.15-2.45pm Rattle, Rhyme & Roll Stapleford Library (1st in month)</p>	<p>1.00 – 3.00 pm Toy Library (from April 2007) Montrose Court</p>	<p>1.30 – 2.30 pm BIBS (Breast Is Best Support) Health visitor Stapleford Care Centre</p>	<p>7.30 to 9.30 pm Every 2nd Thursday Ladies Night Pastures Community Church</p>		

OTHER	<ul style="list-style-type: none"> ○ Brookhill House Nursery, Stapleford. Nursery sessions Mon-Fri 7.30am-6.00pm (0-5 yrs) ○ Beeston Family Centre, Family Support Service for families with children 0-8 yrs. Providing Outreach, Day Care, Assessment, Parent Groups, Solution Focus, Safeguarding/child protection. Mon-Fri 7.30am-5.00pm ○ Stevenson Junior School Playgroup Mon-Fri 9.00-11.00am (Toddler Group Thurs 9.30-11.15) ○ Stapleford Methodist Church, Sunday Club Sun 10.30-11.30 am ○ Castle College, Arthur Mee Centre Nursery, Church St., Stapleford. Full Day Care or sessional (2-5 yrs) Mon-Thurs 8.30-5.00 Fri 8.30-4.30 ○ Albany Infant & Nursery School, Foundation Stage 1 provision Daily 9.00-11.30am, 1.00-3.00pm ○ William Lilley Infant & Nursery School, Halls Rd. Part-time nursery education Daily 9.00-11.30am, 12.50-3.20pm ○ St. John's C/E Primary School. Nursery Education Mon-Fri 9.00-12.00 4 yrs, 9.00-3.30 5 yrs ○ Stapleford Day Nursery, Derby Rd, Full Day Care ○ Playforum workshops, Beeston Community Centre ○ Events and activities at Pastures Community Church including summers world, dancing, table football etc.
OVER 5's	<ul style="list-style-type: none"> ○ Cared 4 Club in Portacabin on William Lilley School site 7.30-9.00 Breakfast Club, 3.00-6.00 After School Club 7.30-6.00 Holiday Club (5-14 yrs) ○ Stevenson Junior School, Stapleford. After School Club 3.30-6.00pm ○ Wednesday Club (Junior School Children) - Wednesdays 6.15-7.15pm, Pastures Community Church ○ The Message Youth Club (Secondary Children) - Wednesdays 7.30-8.45pm, Pastures Community Church
Training for Adults	<ul style="list-style-type: none"> ○ Albany Infant & Nursery School, Early Start 12 week course Parents + Children under 5yrs Weekly 1.00-3.00pm ○ Parent workshop with crèche (Early Lit. and num. Skills) Weekly 9.00-11.30am? ○ Castle College. Various venues. Family Learning, Basic Skills, Advice + Guidance, Progression Courses, Community Programmes, Personal Development (e.g. Anxiety mgt, Confidence Building etc). (usually beginning Sept. annually) Held as required subject to demand and funding.

Everyday for under 5s	<p>Bramcote Pre-school (not easy to get to)</p> <p>West Park leisure centre (Long Eaton) activities for Toddlers (term times only)</p> <p>Sandiacre Playgroup (Doncaster Ave) (Mon to Thurs 9 to 11.30 and around £5 a session)</p> <p>Springfield Playgroup (over Sandiacre Bridge) (Around £5-50 a session)</p> <p>Arthur Mee College Playgroup sessions £10.50 per morning/afternoon</p> <p>Stapleford Day Nursery around £18.00 for half day sessions</p> <p>Brookhill Day Nursery around £30 per day (run by Cared 4)</p> <p>Breakfast and afterschool clubs at William Lilley school run by Cared 4 (Fairfield School may set one up in the future)</p>		
Everyday for over 5s	<p>Breakfast and Afterschool clubs at William Lilley school run by Cared 4 (Fairfield School may set one up in the future).</p>		
Other	<p>Storytime Sessions Stapleford Library (parents were unsure - once a week?)</p> <p>Bramcote Leisure Centre = Aquababies sessions split into 3 age groups</p>		