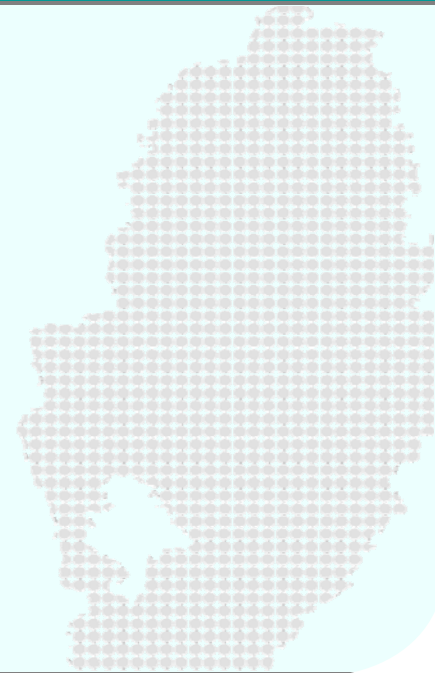


**The child population in this school family**

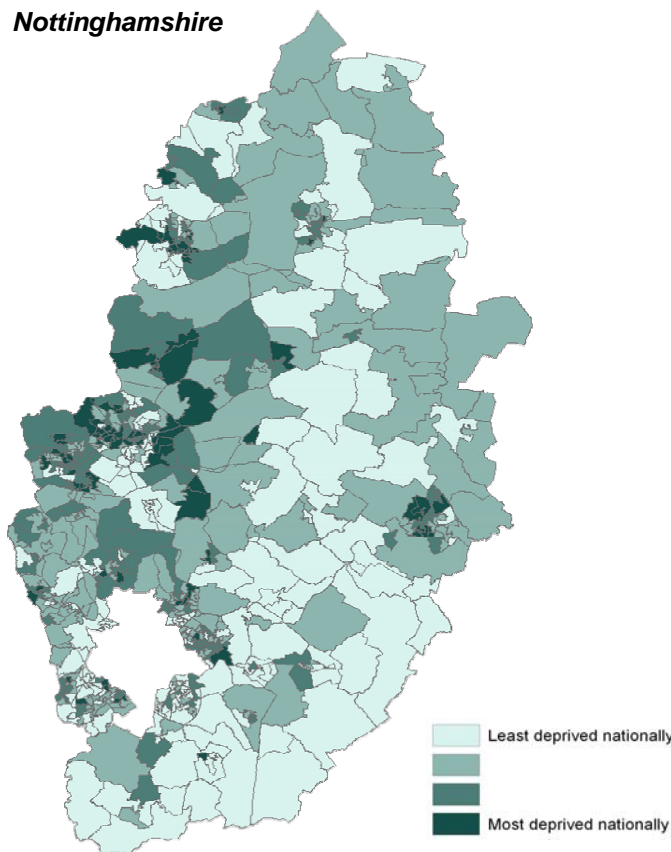
- 2468 children in the School Family
- 32.1% of pupils achieving 5+ A\*-C including English & Maths
- 11 primary schools
- 72% of pupils achieving Level 4+ in English and Maths
- 266 children eligible for Free School Meals
- 10.8% of the school population
- 435 children with some level of Special Educational Needs
- 17.6% of the school population
- 57 children from Black/Ethnic Minority backgrounds
- 2.3% of the school population
- 9 Looked after children in the School Family
- 19.6 pupils to every teacher



**Children living in poverty\***

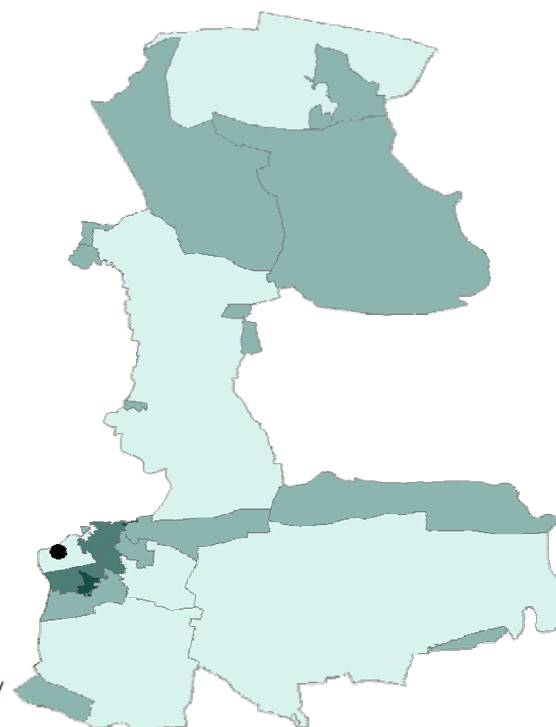
*\* Children living in poverty maps are based on the Income Deprivation Affecting Children Index (IDACI) which shows the percentage of children in each area that live in families that are income deprived and in receipt of certain benefits.*

**Nottinghamshire**



This map shows the differences in the levels of child poverty in Nottinghamshire.

**Retford Oaks Family**



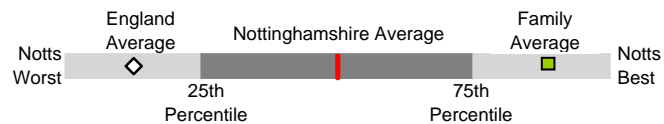
This map shows the differences in the levels of child poverty in the area surrounding Retford Oaks Family. The location of the secondary school is shown by the black dot.

Note: Number of Looked after children refers to those attending Nottinghamshire schools as per the January 2009 school census return.

# National Indicator School Family Profile for RETFORD OAKS FAMILY



The chart below shows a profile of outcomes for children and young people in Retford Oaks Family compared to the rest of Nottinghamshire. The family result for each indicator is shown as a green square against the range of results for Nottinghamshire which is shown as a bar. The average result for England is also shown as a white diamond.



Key Stage	National Indicator	School Family	Eng Ave	Notts Ave	Notts Worst	Nottinghamshire Range	Notts Best
Early Years FSP	1 Achieving at least 78 points	28.8	51.6	49.2	28.8		90.0
	2 Narrow bottom 20% gap	22.0	33.9	34.6	47.6		22.0
Key Stage 2	3 Level 4+ in English and Maths (Threshold)	72.0	71.8	75.6	63.8		98.1
	4 2 Levels progress English (KS1-KS2)	80.3	82.0	82.0	69.4		93.3
	5 2 Levels progress Maths (KS1-KS2)	86.5	81.0	83.0	67.3		96.1
	6 KS2 FSM/Non-FSM achievement gap	13.7	22.1	23.3	47.5		-19.5
	7 KS2 SEN/Non-SEN achievement gap	44.9	50.9	52.4	89.1		33.3
	8 KS2 Attainment by minority ethnic groups	62.5	68.9	76.3	0.0		100.0
	9 Looked after children: L4+ English	-	46.0	47.6	0.0		100.0
	10 Looked after children: L4+ Maths	-	44.0	57.1	0.0		100.0
Key Stage 4	11 Achievement of 5+ A*-C inc E&M (Threshold)	32.1	50.7	47.2	20.6		77.7
	12 2+ A*-C in Science subjects	55.6	54.2	67.6	27.6		94.2
	13 KS4 FSM/Non-FSM achievement gap	34.9	27.6	32.0	73.2		-2.3
	14 KS4 SEN/Non-SEN achievement gap	34.5	46.3	42.6	56.5		9.4
	15 KS4 Attainment by minority ethnic groups	0.0	50.6	50.2	0.0		100.0
	16 Looked after children: 5+ A*-C inc E&M	-	-	7.9	0.0		100.0
Key Stage 5	17 Achievement of level 3 qualification	96.4	95.2	94.1	50.0		100.0
	18 Participation in physical sciences	11	39.5	30.7	0		94

Please note: 2008/09 England data is not yet available for all indicators. In some cases 2007/08 data has been included instead.

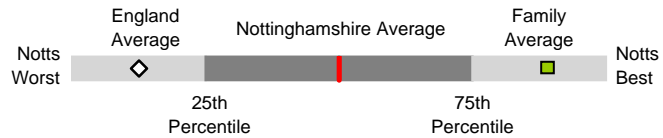
Note (numbers in bold refer to the above indicators)

1 Children must have achieved at least 6 points in each of the PSED and CLL scales 2 Gap between the median FSP score of all children and the mean score of the bottom 20% as a % of the median score 3 % at Key Stage 2, 2008/09 4 Children at end of Key Stage 2, 2008/09 5 Children at end of Key Stage 2, 2008/09 6 Based on achievement of level 4+ in both English and Maths 7 Gap between pupils with no SEN provision and those with any degree of provision; based on achievement of KS2 threshold 8 % children from black/ethnic minority backgrounds achieving KS2 threshold 9 % children in care achieving level 4+ in English at KS2 (National 2008) 10 % children in care achieving level 4+ in Maths at KS2 (National 2008) 11 % at Key Stage 4, 2008/09 12 % pupils at end of KS4 who have achieved 2+ A\*-C GCSEs or equivalent in science subjects 13 Based on achievement of 5+ A\*-C including English and Maths 14 Gap between pupils with no SEN provision and those with any degree of provision; based on achievement of KS4 threshold 15 % pupils from black/ethnic minority backgrounds achieving KS4 threshold 16 % pupils in care achieving Key Stage 4 threshold, 2008/09 17 Achievement of 2+ A-E grades at A-level or equivalent, 2008/09 18 Number of A-level entries for pupils aged 16-18 years old for Physics, Chemistry and Mathematics, 2008/09.

# National Indicator School Family Profile for RETFORD OAKS FAMILY



The chart below shows a profile of pupil characteristics and outcomes, including a number relating to attendance and behaviour, for children and young people in Retford Oaks Family compared to the rest of Nottinghamshire. The family result for each indicator is shown as a green square against the range of results for Nottinghamshire which is shown as a bar. The average result for England, where available, is also shown as a white diamond.



Domain	Indicator	School Family	Eng Ave	Notts Ave	Notts Lowest	Nottinghamshire Range	Notts Highest
School Contextual Data	19 % Eligible for Free School Meals	10.8	15.0	11.7	2.1		23.6
	20 % from Black or Minority Ethnic Background (BME)	2.3	18.4	6.2	1.8		20.7
	21 % with Special Educational Need (SEN)	17.4	20.3	18.4	8.4		35.0
	22 % of Pupils with a Statement of SEN	0.20	1.7	0.39	0.10		1.25
	23 % English as an Additional Language (EAL)	1.2	13.2	3.2	0.4		13.0
	24 Income Deprivation Affecting Children Index (IDACI)	0.16	0.21	0.19	0.07		0.33

Domain	National Indicator	School Family	Eng Ave	Notts Ave	Notts Worst	Nottinghamshire Range	Notts Best
Attendance and Behaviour	25 Overall Absence (Primary)	5.1	5.3	5.1	6.6		3.4
	26 Overall Absence (Secondary)	9.1	7.2	7.4	11.4		4.7
	27 Persistent Absence (Primary)	0.9	1.5	1.4	2.9		0.3
	28 Persistent Absence (Secondary)	8.3	4.9	5.5	14.1		1.6
	29 Permanent Exclusions (Primary)	0.06	0.02	0.02	0.36		0.0
	30 Permanent Exclusions (Secondary)	0.13	0.21	0.26	1.72		0.0

Domain	National Indicator	School Family	Eng Ave	Notts Ave	Notts Lowest	Nottinghamshire Range	Notts Highest
Other	31 Child Referrals Initiated	6.1	-	5.7	0.0		14.6
	32 Section 47 Enquiries Initiated	0.79	-	0.60	0.0		2.4
	33 Connexions Yr 11 NEET	5.7	6.7	3.7	0.0		9.6

Please note: 2008/09 England data is not yet available for all indicators. In some cases 2007/08 data has been included instead.

Note (numbers in bold refer to the above indicators)

19 % of the school family population eligible to receive FSM 20 % of the school population from black or minority ethnic backgrounds 21 % of pupils with any SEN provision 22 % of pupils with a statement of SEN 23 % of pupils whose first language is known or believed to be other than English 24 Average IDACI score based on IDACI 2010 pupil level scores (National 2007) 25 Total number of authorised and unauthorised absences as a % of the total possible sessions in primary schools 26 Total number of absences as a % of the total possible sessions in secondary schools 27 Number of persistent absentees (a pupil who has accumulated the threshold number of half-day sessions of absence) as a % of the total school population in primary schools 28 Number of persistent absentees as a % of the school population in secondary schools 29 Number of permanent exclusions in the academic year 2008/09 as a % of the school population in primary schools 30 Number of permanent exclusions in 2008/09 as a % of the school population in secondary schools 31 Number of child referrals initiated between Apr09 and Mar10 as a % of the 0-18yrs population 2009. A referral is a request for services provided by children's social care 32 Number of Section 47 enquiries initiated between Apr09 and Mar10 as a % of the 0-18yrs population 2009. A Section 47 enquiry determines whether action is needed to promote and safeguard the welfare of a child 33 % of Yr 11 pupils who were not in education, employment or training after leaving compulsory education. (National 2008) \*31-32 There is no data for school families with no geographical catchment area as data is based on postcodes and not on pupils on roll.