



Nottinghamshire  
County Council

# The Nottinghamshire Parenting Support Strategy

October 2008



## CONTENTS

Page 1	1.	Purpose
	2.	Definition
	3.	The National Context
Page 6	4.	Core Principles
Page 7	5.	The Parenting Support Model
Page 8	6.	Parenting Support: Aims and Outcomes
Page 9	7.	The Local Context
		7.1 Being Health
		7.2 Staying Safe
		7.3 Enjoying and Achieving
		7.4 Making a Positive Contribution
Page 10		7.5 Achieving Economic Well-Being
	8.	Mapping Current Service Provision
Page 11		Appendix i : Mapping Services – Countywide Services
Page 15	9.	Key delivery mechanisms for Parenting Support in Notts
		9.1 Children’s Centres
Page 16		9.2 Extended Services
Page 17		9.3 Integrated Locality Working
Page 18		9.4 Schools
Page 19		9.5 Inclusion Services Group
		9.6 Family Resource Team
Page 20		9.7 Specialist Family Support
Page 22		9.8 Youth Offending Service
		9.9 Family Intervention Project
Page 23		9.10 Adult and Community Learning Service
Page 24		9.11 Third Sector Organisations
Page 25	10.	Workforce Development
Page 26	11.	Accountability for the Notts Parenting Support Strategy
		11.1 The Notts Children & Young People’s Partnership Board
		11.2 The Children’s Services Executive Group
Page 27		11.3 The Parenting Support Executive Group
		11.4 The Parenting Support Working Group
		11.5 Parental Involvement
Page 28	12.	Identifying Gaps
	13.	Monitoring & Evaluation
Page 29		Appendix ii : Contact details for delivery mechanisms for the Parenting Support Strategy
Page 30		Appendix iii : Parenting Support Strategy Group Membership
Page 31		Appendix iv : Parenting Support Working Group Membership
Page 32		Appendix v : Notts Parent Participation Steering Group Membership

# The Nottinghamshire Parenting Support Strategy

## 1. Purpose

Our vision for Children and Young People's Services in Nottinghamshire is:

*We will work together to provide integrated support for all children and young people in Nottinghamshire aged 0-19\* to improve their life chances and to help them maximise their potential*

*(\* Including young people leaving care up to the age of 24, and disabled young people up to the age of 25)*

We recognise that parents and carers are our key partners in this and are committed to ensuring that all parents and carers have access to support appropriate to their needs.

The Nottinghamshire Parenting Support Strategy has been produced in line with the objective in the Children and Young People's Plan 2007/2009 to:

### **Develop a consistent approach to parenting support across all agencies**

This strategy and the associated action plan will be implemented by the Parenting Support Executive Group who will be responsible for ensuring that it is regularly updated in line with national and local developments in parenting support.

In this way, parenting support will continue to be recognised as central to the work of children and young people's services in Nottinghamshire.

## 2. Definition

Please note the term 'parents' has been used throughout this document as a shorthand to include mothers, fathers, carers and other adults with responsibility for caring for a child, including looked after children.

## 3. The National Context

The Government regards increased support for parents as key to the delivery of the Change for Children programme arising from Every Child Matters and the Children Act 2004. The 2005 joint treasury and DES report, '*Support for parents: the best start for children*' states:

The Government's strategy starts from the enduring Beveridge principles: that the family is the bedrock of society; that nothing should be done to remove from parents their responsibilities to their children; and that it is in the national interest to help parents meet their responsibilities. Building on this, the Government's strategy for breaking the cycle of deprivation and securing improved outcomes, is guided by three underpinning principles:

**Rights and responsibilities:** supporting parents to meet their responsibilities to their children;

**Progressive universalism:** support for all, with more support for those who need it most, and

**Prevention:** working to prevent poor outcomes for children, young people and their parents from developing in the first place.

In addition, the Government's policy agenda on parenting has been strengthened by a raft of legislation including the 2004 National Service Framework for Children, Young People and Maternity Services and the 2006 Respect Action Plan.

More recently, the Childcare Act 2006 gave local authorities new duties to provide information and advice and sufficient childcare for all working parents, especially those with disabled children and those on lower incomes, and in September 2006 Reaching Out: An Action Plan on Social Exclusion highlighted the importance of parenting as a factor in improving outcomes for children.

In October 2006 the Care Matters Green Paper produced proposals to address the problems of children in care including prevention policies for families with children on the edge of care, and the Education and Inspections Act 2006 required local authorities to secure access for young people to positive activities.

March 2007 saw the publication of Every Parent Matters, which sets out the Government's policies relating to parents and parenting from the early years through to transitions into adulthood.

The 10 year Children's Plan published in January 2007 also contains numerous references to the importance of supporting parents as part of the Government's ambitions for improving children and young people's lives over the next decade. The first of five underpinning principles in the plan states:

*Government does not bring up children – parents do- so government needs to do more to back parents and families*

In October 2006, the Government published Parenting Support guidance to children's services authorities which asks them to develop parenting support services through a parenting support strategy that informs the Children and Young People's Plan and takes account of parents' views. In particular, the Government expects children's services authorities to:

- Develop a strategic and joined-up approach to the design and delivery of parenting support services.
- See support for parents as a continuum, from early intervention and preventative services through to the use of enforcement measures
- Identify a single commissioner of parenting support services and commission parenting programmes that are evidence based and draw on relevant guidelines

The emphasis on the importance of parenting is based on compelling evidence that families are in most cases the key determinant of positive outcomes for their children, and good parenting is a major factor in improving children and young people's life chances. Research has linked aspects of parenting to outcomes as wide-ranging as;

- childhood obesity
- offending and anti-social behaviour
- self-esteem and emotional well-being
- smoking, drug and alcohol misuse
- adjustment and achievement in primary school
- staying on rates and educational aspirations in secondary school
- teenage pregnancy

Whilst most parents do a good job, often in challenging circumstances, many parents say that there are times when they would like more advice and support in their parenting role. Often this will be provided by family or friends, but there is a role for public services in ensuring such support is available to all parents as early and effectively as possible. At a national level, the Government is driving this work by:

- developing a commissioners' toolkit to identify suitable parenting programmes
- rolling out the Starting School Project (previously Transition Information Sessions) nationwide

- Rolling out Parent Support Advisers in schools in all local authority areas to support children and families where there are early signs that they could benefit from additional help
- Extending the Parenting Early Intervention Pathfinders to provide increased support to parents of children aged 8-13 at risk of negative outcomes
- Enhancing the provision of information to parents through the Family Information Service and Parent Know How
- Establishing new Family Pathfinders to provide co-ordinated services to the most vulnerable families
- Maintaining and expanding Family Intervention Projects and Respect Parenting Practitioners to work with families where anti-social behaviour is affecting outcomes.
- supporting the National Academy of Parenting Practitioners

In developing and implementing the Parenting Support Strategy, the challenge locally will be to adapt and apply lessons from these initiatives and to ensure services continue to develop in an integrated way that best meets the needs of parents, children and young people in Nottinghamshire.

#### **4. Core principles**

The Nottinghamshire Parenting Support Strategy is based on the core principle that parents are people in their own right and have their own needs and wishes. The strategy promotes a parent-centred approach to working with parents where;

- Seeking help is seen as a positive act and there is no stigma attached to receiving parenting support
- The knowledge, skills and resources of parents are recognised and actively utilised in any intervention
- Agencies seek to address the expressed needs of the parent and to develop meaningful partnership working which recognises the parent as an equal partner
- Parents are supported to participate fully in the planning and delivery of any intervention
- Agencies recognise that 'positive parenting' may take many different forms depending on e.g. the ethnic or religious group to which parents belong, and the many different situations in which people parent.

## 5. The Parenting Support Model

'Parenting support' is a broad concept that encompasses many different types of service delivered in different settings using a wide variety of methods. A key task in building a partnership around the delivery of parenting support has been to devise a model of parenting support that reflects this diversity.

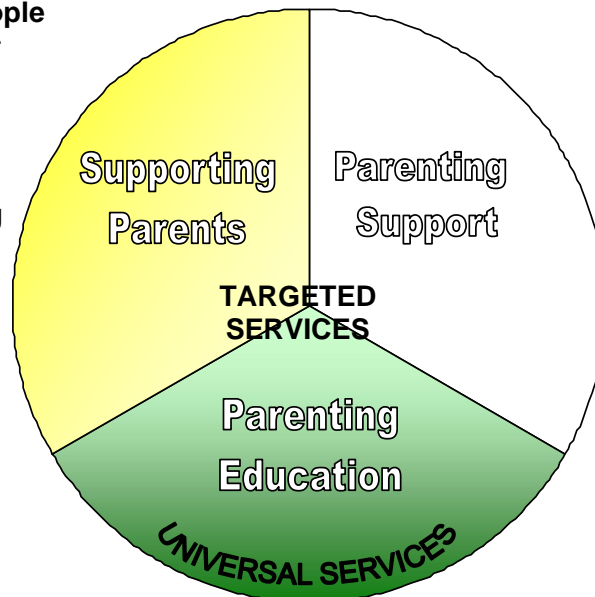
The following model developed by the group adopts a holistic approach to parenting support. Our consultation suggests that service providers and parents are able to locate the services they provide or use within this model.

### The Parenting Support Model

#### **Supporting Parents as people**

*Services that meet the basic needs of parents, e.g.*

- Welfare rights
- Housing advice
- Employment and training



#### **Parenting Support**

*Services providing general or specific advice or resources to support parenting activities, e.g.*

- Telephone helplines
- Parent support groups
- Child health services
- Services through schools
- Statutory intervention e.g. following a Parenting Order

#### **Parenting Education**

*Structured activities with a learning focus, e.g.*

- Incredible Years
- Strengthening Families
- Triple P

Each of these three types of parenting support include services that may be provided universally to all families and services that are targeted towards parents who may need more specific advice and support, including those parents for whom there is a statutory reason for involvement.

It is also important to note that the three categories are not mutually exclusive: parents may be receiving services from all three categories at the same time. For example, a parent can use a welfare rights service, pick up some parenting

advice leaflets and attend a positive parenting course all in the same day if these services are available. The aim of the strategy is to make sure that parents can find whatever services they need when they need them.

## 6. Parenting Support: Aims and Outcomes

In order to develop a consistent approach to parenting support across Nottinghamshire, the parenting support working group has defined the common aims and outcomes we are seeking to achieve through supporting parents:

The **aim** of parenting support is to provide parents with the

- knowledge
- skills
- practical resources
- emotional resources
- confidence

they need to exercise their responsibilities to protect and develop their children into adulthood.

Whilst there is an assumption that parenting support will **impact** on many of our targets in relation to children and young people, the group believes that the **outcomes** of parenting support should be expressed in terms of the benefits for parents:

Parenting support will enable parents to

- provide a safe environment for themselves and their children
- learn new skills and develop their competencies as parents
- display positive behaviour towards themselves and their children
- develop their confidence and self-esteem
- recognise and respect differences
- enjoy being a parent

It has been recognised nationally that in many cases parenting support work lacks a clear outcomes framework with measurable performance indicators. The National Academy of Parenting Practitioners is leading work nationally to address this gap, and it will also form part of our local action plan. As this work progresses, it is anticipated that all organisations offering parenting support will be able to evaluate their activities according to this common set of aims and outcomes.

## 7. The Local Context

- Nottinghamshire County Council is the 11<sup>th</sup> largest local authority in England with a population of 748,500 (2001 census)
- There are 181,000 children and young people living in 92,711 households (2001 Census)
- Approximately 4% of the population are from a black or minority ethnic background (Mid 2005 ONS experimental data)

### 7.1. Being healthy

- The infant mortality rate for Nottinghamshire is 4.7 per 1000 births, compared to a national average of 5.0 per 1000 births (ONS VS1 2006)
- 7.2% of babies weigh under 2500g at birth (ONS VS1 2006)
- The 2006 under 18 conception rate for Nottinghamshire is 37.1 per 1000 young women aged 15-17
- During 2003/04 and 2004/05 it is estimated that 1,517 clients in drug treatment were parents and that 3,130 children were affected by a parent's drug use. This number would be much higher if problematic alcohol users were included in the analysis.

### 7.2. Staying Safe

- At March 31<sup>st</sup> 2008, there were 421 children on the Child Protection Register compared with 483 in the previous year.
- There were 474 children looked after in Nottinghamshire as at 31<sup>st</sup> March 2008, compared to 440 in the previous year.
- In 27% of Children's Social Care Initial Assessments, children and young people are identified as living with domestic violence

### 7.3. Enjoying and Achieving

- In 2008, there were 1,857 pupils in Nottinghamshire schools with identified social, behavioural or emotional difficulties
- Unauthorised pupil absence in secondary schools in Nottinghamshire was 2.06% in the year 2006/07 compared to a national average of 1.50%
- There were 150 permanent exclusions from Nottinghamshire schools in the same year.

### 7.4. Making a Positive Contribution

- The Youth Offending Service supervised 1392 young offenders in 2006
- Whilst only 8 statutory parenting orders were issued in Nottinghamshire in 2006, 320 parents received voluntary support through the Youth Offending Service

## 7.5 Achieving Economic Well-being

- On average, 31.1% of 0-16s in the county live in families that claim means tested benefits, but this figure varies from 42.9% in Mansfield to 15.7% in Rushcliffe.
- There are 78,400 families in Nottinghamshire receiving Child or Working Tax Credit, of which 14,100 were out of work. (HM Customs and Revenue April 2008).
- There are 18,804 single parent households with dependent children in Nottinghamshire (2001 Census)

## 8. Mapping Current Service Provision

The mapping of current service provision is challenging in a local authority area the size of Nottinghamshire due to the large number of organisations involved in providing parenting support and the temporary nature of some of the services and groups on offer at any one time.

However, the following table summarises information gained at stakeholder events with managers and practitioners from a wide range of partner organisations across the county and includes all of the main services offering parenting support in Nottinghamshire.

In addition, a separate audit of parenting education programmes across the county is being carried out by Relate and is due to be completed in July 2008.

## MAPPING SERVICES - COUNTYWIDE SERVICES

	UNIVERSAL	TARGETED	SPECIALIST
<b>PARENTING EDUCATION</b>	<ul style="list-style-type: none"> <li>• Provider or Colleges and private companies that deliver Adult and Family learning.</li> <li>• Pre-School Learning Alliance – have a range of training packages – some for basic parenting skills.</li> <li>• Parenting programmes delivered through schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Adult &amp; Community Learning Services (ACLS) - fund courses for Family Learning and wider family learning.</li> <li>• YOS parenting groups in schools</li> <li>• Autism Parent Programmes</li> <li>• YOS – 1 – 1(2) programme for parents of children on court orders or on YISP programme</li> <li>• More than words</li> <li>• Family learning targets parents/carers of child 0-16. It has developed and grown through primary however it is moving into lots of new exciting areas.</li> <li>• Family learning and wider family learning targets level 2 and below.</li> <li>• Weston Spirit group work</li> <li>• YOS/Parenting Group/EWS &amp; YOS Parents</li> <li>• YISP/YOS work with parents of children on YISP</li> <li>• YOS parenting orders</li> <li>• Basically wherever there are parents. We are also piloting projects with offenders &amp; carers.</li> <li>• Range of parenting events for parents of children with additional needs.</li> <li>• Education service for teenage parents.</li> <li>• BSL courses for parents of children who are deaf.</li> <li>• Enhanced resource team (Autism ISS) run parent workshops and conferences (1 day – 6 weeks) on specific aspects of Autism e.g. Adolescence and Autism.</li> </ul> <p><u>Children's Centres</u></p> <ul style="list-style-type: none"> <li>• Webster Stratton positive parenting/fun &amp; families</li> <li>• Incredible Years/You Make the Difference/PEEP</li> <li>• Adult Learning Courses – paediatric, first aid</li> <li>• Cook &amp; Eat groups</li> <li>• Early start, Let's Talk, Let's Communicate</li> <li>• Antenatal groups</li> </ul>	<ul style="list-style-type: none"> <li>• Peep and share training has been used as a core deliverable of Children Centre CPD</li> <li>• Peep and Share is aimed at professionals working with children i.e. teachers - 0-3 (PEEP)</li> <li>• 3+ (SHARE)</li> <li>• ACLS Wider Family Learning</li> <li>• Parenting courses for parents in receipt of Parenting Orders</li> <li>• Wider Family Learning would provide a pathway to development and delivery of early intervention.</li> <li>• There are specialist Family Learning courses that ACLS have to support the parenting strategy.</li> </ul>

	UNIVERSAL	TARGETED	SPECIALIST
<b>PARENTING SUPPORT</b>	<ul style="list-style-type: none"> <li>• Behaviour Support Team – offer support to schools to engage parents particularly through the use of parenting contracts/orders.</li> <li>• Connexions - support to teenage parents-info pack for parents of young people at KS3.</li> <li>• Educational Welfare Service</li> <li>• Advice/Guidance/Support to parents and carers</li> <li>• GPs and practice nurses – provide general parenting support</li> <li>• Children Centre Services</li> <li>• Information re local services</li> <li>• Groups for young parents and fathers</li> <li>• Drop in services</li> <li>• Smoking cessation – advice and support</li> <li>• Feeding advice</li> <li>• Stay and play sessions, messy play, family learning</li> <li>• Baby massage</li> <li>• Education Welfare Service – advice/guidance and support to Foster Carers/Corporate Parents</li> <li>• Education Welfare Service – referral to parenting support programme via YOS.</li> <li>• Support through schools</li> <li>• County contact - all areas</li> </ul>	<ul style="list-style-type: none"> <li>• BST – with EWS commission YOS to run parenting courses to support parenting contracts/orders</li> <li>• ERT- Autism ISS – Dad’s forum – run voluntarily in pub in evenings for fathers of children with autism.</li> <li>• Parentline Plus</li> <li>• Family Intervention Project (Mansfield but plans to roll out across the country during 2008)</li> <li>• Citizens Advice Bureaux (all Districts?)</li> <li>• HomeStart</li> <li>• ADHD Project</li> <li>• Family Care (Vol) – may only cover south of county</li> <li>• Social work support for children in need (includes parents)</li> <li>• Notts Learning Centre – support to parents/carers of ill children unable to attend school – home tuition.</li> <li>• NLC support to parents/carers and young mothers of school age &amp; teenage pregnancy support.</li> <li>• Social Care – Family Resource team – keeping children out of care</li> <li>• Play Service run “play days” particularly during holidays.</li> <li>• APTCOO (support for parents of children with complex needs)</li> <li>• The WOTCH team (support parents with disabled children)</li> <li>• BST &amp; Autism Team – targeted support to parents of identified pupils e.g. home visits, etc. not a set programme but used to prevent placement breakdown.</li> <li>• Social Workers in various teams.</li> <li>• YISP countywide</li> <li>• Family Resource Team (countrywide)</li> <li>• NORSACA</li> <li>• Council Housing departments (all districts)</li> <li>• Health Visiting/ School Nursing</li> <li>• Family Welfare Association (Vol– may only cover south of county)</li> <li>• SEN home visiting support to parents with children with complex needs age 0-5. Support around transition into educational placements 0-19.</li> <li>• Home visiting support and transition support of parents with children of sensory impairment.</li> </ul>	<ul style="list-style-type: none"> <li>• The Rainbow Project – advises parents with short breaks who have disabled children – based Sherwood Rise?</li> <li>• Specialised family support service provides parenting skills assessment and training programme for parents of children 0-8.</li> <li>• Specialised Family Support Service have “parent/child game” and other solution focussed clinics in partnership with CAMHS</li> <li>• ECAP programme (early communication and autism partnership)</li> <li>• Adult care services – support to adults with mental health problems and learning difficulties.</li> <li>• Clinical psychology service</li> <li>• Enhanced resource autism team - specialised advice for children with complex needs on the autistic spectrum.</li> <li>• Transitions planning</li> <li>• Foster Care Association</li> </ul>

	UNIVERSAL	TARGETED	SPECIALIST
	<ul style="list-style-type: none"> <li>• Ante natal advice and support CC</li> <li>• DCFS website</li> <li>• Parentline Plus</li> <li>• Pharmacists – provide advice on general low level ailments – could be placed to provide more.</li> <li>• Health visitors, midwives and school nurses provide health education and other types of parenting support.</li> <li>• Pre-school Learning Alliance – support to parent &amp; toddler groups. Countrywide (specific groups in each District).</li> <li>• BST – contribute to programmes such as SEAL which engage parents – no set programme i.e. responsive to local need/context.</li> <li>• Parent Participation Network – country-wide and District Forums in each District.</li> <li>• Advisory Centre for Education (ACE) National</li> <li>• Health Visiting/ School Nursing</li> <li>• Family Welfare Association (Greater Nottingham area)</li> </ul>	<p><u>Children's Centres</u></p> <ul style="list-style-type: none"> <li>• Counselling</li> <li>• Coordinated home visits/Outreach</li> <li>• Women's Aid support</li> <li>• Home Safety Equipment scheme – minor ailments</li> <li>• Breast feeding support groups, peer counsellor</li> <li>• Multi-agency family support teams – CAF-JAT.</li> </ul>	

	UNIVERSAL	TARGETED	SPECIALIST
<b>SUPPORTING PARENTS</b>	<ul style="list-style-type: none"> <li>• Community midwifery – provider, early years support to mothers.</li> <li>• Primary health care services.</li> <li>• Relate (support parents experiencing relationship difficulties).</li> <li>• Homestart</li> <li>• Childminding support CC</li> <li>• Children’s Information Service (soon to be renamed “Family Information Service” – Info re childcare and Children’s Activities on Sub- District geography basis – capacity to develop further to met LA Duty under CA 2006 re. info to parents and prospective parents.</li> <li>• Volunteering</li> <li>• Living It</li> <li>• Bookstart</li> <li>• Hetty’s</li> <li>• Job Centre Plus</li> </ul>	<ul style="list-style-type: none"> <li>• Adult and Community Learning Services provide Personal, Community, Development and Learning funded courses.</li> <li>• Parent Partnership</li> <li>• Countrywide Foundation weekly support group</li> <li>• Welfare Rights/Housing Advice</li> <li>• Summer Holiday Provision (EYS ISS) 3 x groups ran last summer. One planed for each district Summer 08.</li> <li>• Packages of specific childcare for disabled children can be coordinated through the EY&amp;CC Service CIS/Inclusion.</li> <li>• Women’s Aid (some private children’s outreach, so indirect parenting support?)</li> </ul> <p><u>Children’s Centres</u></p> <ul style="list-style-type: none"> <li>• 1 AG – info, advice, guidance</li> <li>• Early Support</li> </ul>	<ul style="list-style-type: none"> <li>• Acute and mental health hospital care.</li> <li>• Drug and alcohol services</li> <li>• Probation</li> <li>• Social Care</li> <li>• Mental health services</li> <li>• MARAC</li> </ul>

## 9. Key delivery mechanisms for Parenting Support in Nottinghamshire

This section provides further information on key services delivering parenting support in Nottinghamshire. It is clear that there is a wide range of provision around the county and many examples of innovation, partnership working and good practice, a few of which are highlighted in this document. Nottinghamshire therefore has a strong base on which to build in developing parenting support.

Contact details for each of the following services can be found in Appendix (ii)

### 9.1 Children's Centres

Children's Centres are the vehicle for delivering integrated services to children under 5 and their families. Family support is a key feature of all children's centres and can be defined as;

*“any activity which is intended to support families in meeting all the needs of their children, including practical and emotional support”.*

Working flexibly and creatively in response to the needs of the child and family, services are delivered by a range of statutory and voluntary agencies, with additional staff employed directly through the sure start grant to compliment and enhance mainstream provision, such as midwifery, health visiting services and school nursing, whilst sign-posting onto specialist services such as inclusion support, women's aid, etc.

Government guidance (including the Child Health Promotion Programme) is clear about what service activity should include i.e.

- Information for parents about the range of services and activities available
- Activities to raise community awareness, particularly among disadvantaged groups
- Visit all families within 2 months of birth
- Coordinated programme for home visiting and a key worker/lead professional role where appropriate
- Systems for sign-posting or referring onto other services
- Systems for monitoring take up of services by particular families or groups
- Advice and support on parenting including support at significant transition points, e.g. before birth, early days and settling into childcare/school
- Access to specialist, targeted services for those families which need them, e.g. support for parents of a disabled child
- Activities which support parents understanding of their child's development
- Specific strategies and activities that increase the involvement of fathers
- Debt advice and housing support

### **Children's Centres: Holistic Family Support**

A Children's Centre Family Support Worker went to visit a family following a request for home safety. The family consisted of Mum, Dad, daughter (5) and son (8 months). Paternal grandma also played a huge part in family life. At the initial home visit the worker became concerned about daughter's behaviour as it was aggressive towards the worker and Mum. This subject was discussed with Mum who requested some support. The worker began a Home Visiting Diary and arranged to visit the family over 4 weeks re: behaviour management.

This work established that Mum and Dad were setting inconsistent boundaries and that the adult relationship was breaking down. Therefore, the worker approached the family about completing a Common Assessment Framework (CAF) and explained how this would benefit them as a family.

A CAF was initiated and all relevant agencies became involved. The result of this was:

- Mum attended Positive Parenting sessions
- Mum and daughter attended Parent Child Game with Specialist Family Support Team.
- Daughter's behaviour has considerably improved.
- Mum and Dad's relationship is stronger than it has been.
- Paternal grandma has less contact as this was found to be having a negative impact on the family.

## 9.2 Extended Services

The development of Extended Services in and around schools is helping to meet the needs of children, their families and the wider community. Schools are at the heart of their communities and so are ideally placed to provide access to a range of opportunities, activities and support for parents.

Schools are not expected to provide or offer all services from their own sites but will work with other agencies, service providers, community organisations and parents to ensure that services that are needed are available locally.

By 2010 every primary and secondary school will be expected to offer access to a range of core services including parenting support alongside quality childcare, swift and easy access to services for children and their parents, study support for young people and community access to schools.

Parenting support should;

- include developing ways of to involve parents with their child's education and learning, particularly those parents with little or no previous involvement with the school
- offer information sessions for parents of pupils joining reception or when changing school
- provide family learning sessions to allow children to learn with their parents
- offer information about local and national sources of advice and support
- provide opportunities for parents to meet as a group.

Schools and partner agencies should actively seek the views of parents and children and young people in the provision of extended services both in relation

to users' views of existing provision and in planning new provision. This could be done via discussions, meetings or interviews with parents and children/young people or through questionnaires.

### **Supporting parental involvement through Extended Services**

#### Manor Cluster:

This cluster is situated in the former coal mining and textile manufacturing community of Mansfield Woodhouse and has been delivering the core offer of extended services since July 2006, through a number of partnerships, under the management of a community manager from the Manor School.

The cluster has produced a parents/carers advice and information directory and following a successful bid to the Nottinghamshire Children's Fund a participation worker was employed to develop parenting support and community access. There is now a Mansfield Woodhouse Parent Forum alongside a range of adult education provision.

The cluster is working in partnership with the Primary Care Trust to employ a Multi Agency Locality Team Coordinator to support students and families experiencing difficulties with emotional health and well-being.

#### Holgate Cluster:

Parents were surveyed about parenting support with a health focus and as a result of responses through the survey a clear priority of providing child safety information and support emerged. This was set up in liaison with the school nurse, the emergency services, schools' staff and parents/carers. As a consequence, parents feel better informed about safety, better links between parents/carers and schools' staff have been established and parents have also 'networked' with other agencies.

### 9.3 Integrated Locality Working

Nottinghamshire's Integrated Locality Working programme is working to ensure that targeted services to families are fully co-ordinated, delivered in a timely way as soon as they are required, delivered as locally as possible, and that duplication of services is avoided. In order to achieve this, Nottinghamshire is implementing a model of multi-agency targeted early intervention and support 'virtual teams' based around the geographical area of a family of schools. The Joint Access Teams (JATs);

- provide targeted early intervention & support to children and young people aged 0-19 and their parents
- are comprised of local practitioners from key services/agencies who meet monthly
- use the Common Assessment Framework as an assessment tool and co-ordinate the use of the CAF across the family
- nominate a 'Lead Professional' to co-ordinate appropriate support
- accept and deal with requests for support from other services/agencies, as well as from young people and parents

- make decisions and direct interventions
- are informed by the needs of children, young people and their parents and seek to promote the participation of these groups in the planning and delivery of services;
- influence the direction and deployment of resources in both targeted and universal services;
- have a steering group consisting of managers of the practitioners in the JAT team and other identified leaders in the area.

JAT teams work in a strengths-based way. They respect children, young people and parents, listen to them, value what they are told, focus on strengths as well as needs and ensure that the child, young person and parent is fully involved in decision making and planning.

#### 9.4 Schools

Schools provide a continuum of support to parents. The nature and type of support they are able to offer varies greatly. This variation is due to a number of factors not least environment and physical resources. However all schools will at least provide the following:

- General advice, information and guidance to parents regarding education matters
- Targeted work with identified parents of children with additional and complex needs; individually or in small groups
- Engaging local authority services e.g. Education Welfare, Inclusion services, YISP, Health and Social Care,
- Signposting to other agencies e.g. Connexions, benefits, housing

Schools have responded to government lead and are increasingly working with parents through the DCSF SEAL (Social and Emotional Aspects of Learning) curriculum. This is being rolled out across all primary and secondary schools in Nottinghamshire. The approach they take and the outcomes of the work are bespoke to the school and its community.

Other agencies such as the Prevention Team (YOS) and CAMHS are helping schools develop innovative, sustainable approaches to Parenting Support.

### **Family SEAL at Wynndale Primary and Prospect Hill Infants Schools**

Social and Emotional Aspects of Learning (SEAL) is the National Strategy curriculum which helps children to develop skills around self-awareness, managing feelings, motivation, empathy and social skills.

For SEAL to have the greatest impact, it is essential to engage parents. Two schools, Prospect Hill Infant and Wynndale Primary, have begun to work with parents in different ways:

At Prospect Hill, children from each year group encouraged their parents to come and hear all about SEAL by putting on a performance. Parents loved to see their children's plays and songs with actions based on the SEAL themes. Information about SEAL, and activities to learn about how SEAL works, were integrated into each session. Parents' feedback about these SEAL events included lots of praise for the school, suggestions about how parents felt they could help, as well as expressions of enjoyment and fun!

At Wynndale, parents have enjoyed receiving information on the weekly newsletter and the displays about SEAL around school. Introduction to SEAL Workshops attracted many parents curious to find out about this new curriculum. Although daunted by the activities set out on the tables at first, they soon got involved and had lots to contribute. Brain Gym was particularly popular!

Children's and parents' groups now run side by side, and from time to time come together to see what each other has learned. Again the most important element in both groups was the fun!

### **9.5 Inclusion Services Group**

The Inclusion Services Group consists of the Inclusion Support Service, the Behaviour Support Team, the Physical Disability Support Service and the Educational Psychology Service. They provide specialist teaching and educational support for children and young people aged 0 to 19 with complex additional needs in homes, early years settings and schools across the county.

The services also work closely with parents, providing individual advice and support on a range of developmental and educational issues. They organise and facilitate parent support groups, workshops and training events throughout the year, covering a wide range of additional needs. These are advertised in a Diary of Events, published on a termly basis, which is sent to parents of all children and young people supported by the services.

### **9.6 Family Resource Team**

The countywide Family Resource Team was established in April 2007 and consists of 1 Team Manager and 7.5 Family Resource Workers (FRWs).

The service works from the principle that children/young people should be cared for by their birth families or within their extended family and as such the team's objectives are to:

- Reduce the number of children looked after
- Ensure that children who are accommodated are returned to their families where possible, as quickly as possible
- Provide intervention when foster placements are at risk of breaking down

The team works with children and young people aged from 8 – 16 years and their parents. The service can be accessed by a social worker completing an Initial Assessment where there is a significant risk of family breakdown, which would lead to a need to accommodate the child/young person.

The FRWs provide a range of interventions including: Solution Focus Brief Therapy, behaviour management strategies, work on anger management, mediation, relationship development work and promotion of self esteem.

The service intervention is short term, unusually 6 weeks at which point the FRW intervention is reviewed with the social worker, child/young person and parent(s).

#### **Family Resource Worker Case Study**

Child A, (male aged 13), lives with father, step mother and their 3 children. The family are white British, one sibling suffers from Aspergers Syndrome.

##### **Reason for referral:**

To successfully rehabilitate A home and prevent further family breakdown.

##### **Plan of Work:**

- Compiling household rules and expected levels of behaviour for all.
- Re-establishing positive relationships and improving communication within the family.
- Coping strategies, positive parenting and behaviour management support with parents.
- Solution focused work re future plans, actions and their consequences.
- Identify appropriate support services for family.

##### **Work Achieved:**

A was integrated back into the family by successfully completing the plan of work detailed above.

##### **Outcomes for A:**

**Be healthy:** A is sleeping better and is sitting down with the family to eat meals.

**Stay safe:** A is returning home at an acceptable time and not staying out all night.

**Enjoy and achieve:** The whole family are now spending time together engaging in positive activities and A and father are also spending time together to re-establish their relationship.

**Make a positive contribution:** A is attending school and has improved on his daily school report card and is helping within the family home.

**Achieve economic well-being -** Child A is more focused on his educational and employment goals and is considering post school education/training.

### 9.7 Specialist Family Support

The Specialist Family Support Service (previously known as the Family Centre Service) is part of a continuum of family support in line with progressive

universalism which focuses on the most vulnerable and needy children in the community. The service promotes the upbringing of children by their own families by offering supports to parents aimed at improving parenting and strengthening relationships/attachments. Specialist Family Support Teams are located in their own buildings and Children's Centres across the County and services are available following an assessment of need undertaken by a social worker. Much of the work is undertaken in the family home and currently includes:

- Co-working initial and core assessments with field social workers
- Provision of high quality contact venues for children who cannot live with their parents
- Support to foster carers and adopters to increase placement stability and prevent placement breakdown
- Delivery of parenting support programmes e.g. The Parent Child Game and other solution focused clinics
- Provision of specialist support to children with additional and complex needs and their families
- Day care provision for under three year olds through the Daycarer Scheme (specially recruited and trained child minders)

In the past, the service has been able to offer flexible day care to support parents at times of crisis. A review of the current need for Specialist Day Care to vulnerable children is being undertaken to assess the need for and appropriate delivery of such support and funding.

### **Targeted Support: The Parent Child Game**

The parent child game service is a collaboration between Notts Healthcare CAMHS and Nottinghamshire County Council Specialist Family Support Service. The service is a targeted service for children, parents and carers where there are significant behavioural difficulties and/or attachment and bonding difficulties. Referrals are made via a specialist family support service panel for children largely in the 2 – 8 year age range after consultation with the multi-agency parent child game team at the relevant centre.

The intervention involves children and their parents playing together in a playroom whilst the therapeutic team offer instruction via an earpiece, after establishing a base line measure of the ratio of child centred and child directive behaviours. Research associates a higher ratio of child directive parenting behaviours with families using coercive styles of parenting and child maltreatment. The goals of the intervention are to support parents in developing child centred parenting strategies which are known to create improved behaviours, more sensitive parenting and a more positive quality of attachment. Audit data over the past two years has demonstrated a 95% success rate in effecting positive change in the frequency of child centred behaviours.

The clinics are managed by specialist family support service and CAMHS staff who have undergone a programme of training and supervised practice accredited by a Consultant Clinical Psychologist.

Most clinics run for one half day on a weekly basis and clients who complete the programme are seen on average for 6 – 12 sessions.

## 9.8 Youth Offending Service

- We offer a countywide service receiving referrals from the Youth Offending Service, Education Welfare and Behaviour Support Team. The referrals from the YOS will be for parents of young people who have offended and those involved in our preventative programme (YISP). We work with parents/carers who ask for help on a voluntary basis and those who are subject to court orders on a statutory basis.
- Programmes of work with parents are based on the assessment of the individual needs of parents/carers and their children.
- We offer programmes of 1:1 support and group work parenting programmes including accredited programmes. By invitation we run school based parenting programmes.
- We network and liaise with a number of other agencies in order to support parents/carers. Often signposting parents/carers to other support available to them.

### Youth Inclusion and Support Programme

- A countywide service receiving referrals from many different agencies and self referrals concerning children who are believed to be at risk of becoming involved in crime and anti social behaviour.
- Children and their families work with us on a voluntary basis.
- Following assessment individual programmes are devised with the children and their parents.
- It is a programme of intervention, which seeks to re-enforce protective factors and reduce the likelihood of offending and anti-social behaviour and ensure that these children and their families receive (at the earliest opportunity) mainstream and voluntary/community interventions which are appropriate to meet their needs.
- Parenting support is an integral part of preventative work and we may offer one to one support, parenting groups, referral to other support agencies and general advice.

## 9.9 Family Intervention Project

The Family Intervention Project help teach parents and children and young people new techniques and skills to remedy the cause of their problems and achieve the overall aim to improve behaviour.

The role of the key worker is central to the effectiveness of the Family Intervention Project. Their role is to identify and manage the family's core problems; co-ordinate service delivery and using a combination of support methods in parallel with appropriate sanctions they help to motivate the family to make changes to their behaviour. The key worker can provide advice and support in the following areas:

- Benefits advise
- Housing advise and support
- Education and training both for adult/child
- Completing forms-making phone calls
- Attendance at meetings
- Attendance at court hearings and writing progress reports for solicitors
- Writing court reports
- Accessing services for the family both statutory and voluntary
- Supporting parents to address issues in relation to child protection
- Providing domestic support
- Routines and Boundaries
- Dietary Advice
- Budget Management

This is not an extensive catalogue of the services of the key worker role, however it provides a general idea of the intensity of the support the role involves.

In relation to parenting education, the Family Intervention key workers work in conjunction with various partner agencies providing structured parenting programmes both in the family home and within the local community at various family centres. Key workers are trained to provide the Strengthening Families Programme and will also be trained in Webster Stratton Incredible Years.

We further offer parents access to the Mansfield SPOT parenting group, a support session facilitated by the YOS which a Family Intervention key worker attends who is soon to be fully trained in the Escape Programme. This programme provides a framework to support parents in establishing positive relationships with their teenagers.

#### 9.10 Adult and Community Learning Service

Family Learning is part of the adult learning offer available from Nottinghamshire County Council's Adult and Community Learning Services (ACLS). Family Learning is split into two types: Family Language, Literacy and Numeracy (FLLN) and Wider Family Learning (WFL).

Research has shown that FLLN and WFL programmes can have amazing positive impact; engaging and support parents with both their own skills in parenting, language, literacy and maths and with their child's development and progression.

FLLN programmes provide parents with opportunities to improve their literacy, language and/or numeracy skills through enjoyable and fun activities. Programmes can vary in length from 2- 72hrs. (Some courses also provide the

option for accreditation). FLLN programmes are primarily targeted at below level 2.

Wider Family Learning takes alternative routes to engaging adults and children together. It can be anything from Dad's and Lad's football to Managing Challenging Behaviour. These courses can work as a progression route towards FLLN or other accredited programmes.

### **Parenting education through the Adult & Community Learning Service (ACLS)**

Life Education Centre have run a number of '7 Steps to Stress Free Parenting' courses with funding from ACLS. The following gives details of a group of 12 parents whose children attend a local school.

The parents attending the course reported a number of issues including;

- frequent disobedience and tantrums
- regular parent/child conflict
- high levels of stress for parents
- negative effects on parent/child relationships (for example parents regularly not enjoying their children's company).
- parents lacking confidence in their abilities

The group worked really well together in the sessions exploring ways of giving their children more positive attention. Parents then started to report successes in the way their children were behaving at home and improvements in parent/child relationships.

For example Sarah has three children (aged 6 and 4 years and 17 months) and at the start of the course stated that her middle daughter was frequently disobedient and regularly got more attention than her brother and sister by misbehaving. By giving her much more praise and rewards for the times when she was not misbehaving Sarah found improvements in both her daughter's behaviour and their relationship. Sarah stated;

*"I have seen a vast improvement in my daughter's behaviour whilst on this course. I actually enjoy spending time with her."*

Louise has four children (aged 10, 8, 5 and 4 years) including a son who has recently been diagnosed with autism. Louise said;

*"The course has armed me with many ideas and information on how to better deal with my children. I feel more confident now in what I am doing."*

## 9.11 Third Sector Organisations

### **Home-Start: Outreach Support**

Paula's history of depression led to difficulties with relationships at home and she was referred to Home-Start. Elaine, Home-Start Senior Organiser invited Paula to the family group and later suggested a home visiting volunteer.

*"I remember feeling nervous waiting for Elaine and Mary (my volunteer). I was looking at the stains on the carpet and the ripped wallpaper, wondering what she would think."*

During weekly visits, Paula talked about the kids, her debts etc although she wasn't totally honest about how she was feeling.

*"I'd been seeing Mary for months when things came to a head. I lost it with the children; I wanted to hurt them like I was hurting – knowing I couldn't, I shut myself in with a bottle of wine. Realising I needed help I sobbed down the phone to Mary. I can't remember much apart from what I was told later. Elaine came over, apparently I'd left a message saying I didn't need their charity, knowing something was wrong she came over after work. I remember my husband in tears saying we'd lose the kids if I didn't get sorted out."*

*Over the next few weeks I was seen by a C.P.N. and my youngest was given day care by social services. I continued to go to the group and after a few sessions helping out, Elaine asked if I would show a new Mum the ropes. I realised how much I'd changed when I agreed to help out at the Home-Start AGM serving tea and coffee."*

Paula recently attended a 10 week preparation course for volunteers, before Elaine introduced her to a family needing support.

*"The mum I visit has lots more confidence in herself and has made new friends in the process – just like I did."*

Not only has Paula become a volunteer, she is also a trustee of her local Home-Start scheme.

## **10. Workforce Development.**

The Nottinghamshire Children & Young People's Workforce Strategy aims to develop the ability of staff to enable them to work more effectively with parents. Our aim is to train staff working with families to use a strengths based approach which recognises and values the contribution made by parents.

The Children's Workforce Development Council (CWDC) has developed a common core of skills and knowledge for staff working with Children, Young People and their Families. This common core is described under six headings:

- Effective communication and engagement
- Child and young people development
- Safeguarding and promoting the welfare of children
- Supporting transitions
- Multi agency working
- Sharing information

Embedding the common core of skills and knowledge in our workforce strategy is crucial to establishing a workforce that improve the lives of children, young people, their families and carers by ensuring that all people working with them have the best possible training, qualifications, support and advice.

Any training and development opportunities offered through the parenting support strategy will be expected to support the strengths based approach and the integrated workforce project board will play an important role in sharing this practice with partner organisations.

### **Parenting Support Group: Kool Kids**

Kool Kids is a support group for Black Minority and Ethnic (BME) families and children in the Mansfield and Ashfield area. The aims of the group are to support parents/carers and children from BME families by raising awareness of their needs, provide opportunities for families to get together in a non-threatening environment, to access and provide training for all involved around identity, culture and basic care needs of BME children and to give parents/carers access to resources in the local area.

Kool Kids has continued to provide a fun and enjoyable service for families from BME backgrounds. We have been able to support parents/carers in meeting the basic care needs of their children.

By raising the profile of Kool Kids through training events we have been able to increase our number of front line workers which has enabled us to provide services in more communities  
Quotes from parents/carers accessing the group:-

*“Being the mother of a dual heritage child is the part of parenthood I feel least able to do well and it has been great to know that there are others in similar situations to us.”*

*“The most important part of the group for me is my child seeing other children that look like she does and who have families that look like hers.”*

## **11. Accountability for the Nottinghamshire Parenting Support Strategy**

### **11.1 The Nottinghamshire Children and Young People’s Partnership Board**

The Nottinghamshire Children and Young People’s Partnership Board brings together key partners at a strategic level as required by the Children Act 2004 and is ultimately accountable for work with children, young people and families across Nottinghamshire.

The Children and Young People’s Plan is the overarching plan for the Partnership Board and focuses on those priority areas that the partnership has identified as specific areas of need.

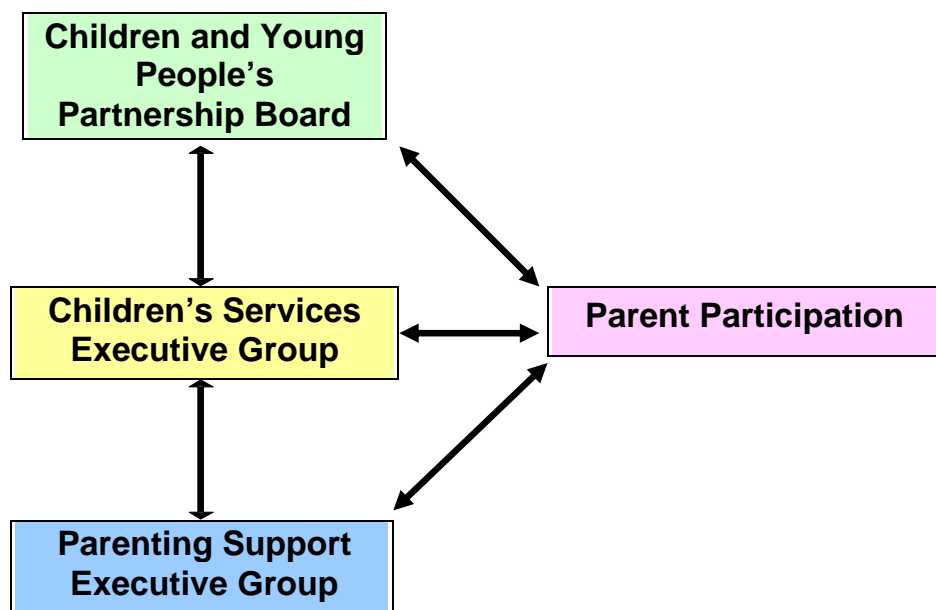
### **11.2 The Children’s Services Executive Group**

The Children’s Services Executive Group (CSEG) is the Integrated Commissioning body for Nottinghamshire children’s services as set out in the

Children and Young People's Integrated Commissioning Framework. CSEG is responsible for commissioning services against the priorities identified in the Children and Young People's Plan.

### 11.3 The Parenting Support Executive Group

The Parenting Support Executive Group reports to CSEG and is responsible for the development and delivery of the Parenting Support Strategy. It is made up of representatives at Service Head level from key agencies including the voluntary sector. Further details of membership can be found in Appendix (ii)



### 11.4 The Parenting Support Working Group

The Parenting Support Working Group was a time-limited group established as a working group of the Children's Services Executive Group in April 2006 in order to develop an integrated Parenting Support Strategy for Nottinghamshire. Over 30 representatives of services that work with parents across the continuum of support contributed to this work. The group completed its work and was disbanded in March 2007. A full list of member agencies can be found in Appendix (iii)

### 11.5 Parental Involvement

The involvement of parents has been primarily through working with existing parents' groups as experience from the Parent Participation work stream suggests that this is the most effective way to engage parents. Parents' groups

supported by key service providers on the Parenting Support Working Group including Children's Centres, Family Centres, Extended Services, the Youth Offending Service and voluntary sector organisations informed each stage in the development of the strategy.

It is important to recognise that many services, for example Children's Centres, have a structure and framework in place for involving parents in the design and delivery of services. However, Nottinghamshire has also established a Parent Participation Steering Group to ensure that services work together to enable all parents to have a voice. District based parent's forums hold regular meetings and events to seek out the views of parents and a countywide network meets regularly with the Parent Champion to enable relevant issues to be raised at a strategic level.

Further information on the membership of the Parent Participation Steering Group can be found in Appendix (iv)

## **12. Identifying Gaps**

Consultation with service providers and with parents' groups has identified a number of areas which are suggested as priorities for future development:

- Support to parents with additional needs, particularly parents with learning difficulties, mental health problems, parents who are drug or alcohol users and parents who are suffering domestic violence
- More structured parenting courses available at local venues
- Support for parents with young people who are violent or aggressive at home
- Support to parents to help them raise the educational aspirations of children and young people
- Universal information and advice to parents, particularly at key transition points
- Support for parents of children with additional needs
- Action to encourage take up of services from parents who are less likely to access mainstream provision, e.g. young parents, fathers

The Parenting Support Strategy Group will identify further actions necessary to meet these needs in consultation with parents and service providers.

## **13. Monitoring and Evaluation**

Progress on meeting the outcomes in the implementation plan will be measured as part of the performance management process for the Nottinghamshire Children & Young People's Plan.

## **Appendix (i)**

Contact details for key delivery mechanisms for the Parenting Support Strategy:

Team	Name	Role	Email	Tel.
Children's Centres	Di Kingaby	Service Manager		01623 404321
Extended Services	Andy Nicklin	Development Manager	<a href="mailto:andy.nicklin@nottscc.gov.uk">andy.nicklin@nottscc.gov.uk</a>	01623 433355
Integrated Locality Working	Steve Edwards	Service Head	<a href="mailto:steve.edwards@nottscc.gov.uk">steve.edwards@nottscc.gov.uk</a>	01623 433183
Schools	Jayne Deas	Head Of Unit	<a href="mailto:jayne.deas@nottscc.gov.uk">jayne.deas@nottscc.gov.uk</a>	01623 797193
Inclusion Services Group	Ruth Hardy	Acting Head Of Service	<a href="mailto:ruth.hardy@nottscc.gov.uk">ruth.hardy@nottscc.gov.uk</a>	
Family Resource Team	Ty Yousaf	Team Manager	<a href="mailto:ty.yousaf@nottscc.gov.uk">ty.yousaf@nottscc.gov.uk</a>	0115 8546000
Specialist Family Support	Jill Smith	Service Manager	<a href="mailto:jill.smith@nottscc.gov.uk">jill.smith@nottscc.gov.uk</a>	0115 94 88910
Youth Offending Service	Jenny Spencer	Project Manager- Preventative Scheme	<a href="mailto:jenny.spencer@nottscc.gov.uk">jenny.spencer@nottscc.gov.uk</a>	01623 827670
Family Intervention Project	Rhonda Schofield -Teal	Team Manager	<a href="mailto:rhonda.schofield.teal@nottscc.gov.uk">rhonda.schofield.teal@nottscc.gov.uk</a>	01623 433496
Adult and Community Learning Service	Alison Barros	Development Manager	<a href="mailto:alison.barros@nottscc.gov.uk">alison.barros@nottscc.gov.uk</a>	0115 97 72181
Third Sector Organisations	Sue Fenton	Manager Home Start Nottingham	<a href="mailto:sue.fenton@home-startnottingham.org.uk">sue.fenton@home-startnottingham.org.uk</a>	0115 962 4262

## **Appendix (ii)**

### Parenting Support Executive Group Membership

<b>Name</b>	<b>Department/Team</b>
Steve Edwards (Chair)	NCC Integrated Services
Alison Barros	Adult and Community Learning Service
Jo Bartram	Notts PCT Public Health
Jude Bowler	Notts PCT
Jude Burgess	NCC Children's Centres
Ruth Consterdine	Home Start Regional
Jayne Deas	NCC Behaviour Support Team
Alison Shield	NCC Children's Regulated & Corporate Parenting Services
Sue Fenton	Home Start Notts
Sue Gill	Bassetlaw PCT
Liz Hallam	Notts PCT
Sue Green	Adult & Community Learning Service
Sally Handley	Notts PCT CAMHS
Ruth Hardy	NCC Inclusion Support Service
Brian Isham	NCC Educational Welfare
Di Kingaby	NCC Children's Centres
Andy Nicklin	NCC Extended Services
Hilary Owen	NCC Young Carers / Parents with additional needs
Rhonda Schofield-Teal	NCC Family Intervention Project
Jill Smith	NCC Specialist Family Support Service
Jenny Spencer	NCC Youth Offending Service
John Thorn	NCC Early Years & Childcare
Nicola Turner	NCC Integrated Services
Andrew Wingard	NCC Education Access and Extended Services
Ty Yousaf	NCC Family Resource Team

### **Appendix (iii)**

#### Parenting Support Working Group Membership

Nicola Turner (Chair)	NCC Change for Children Project Manager
Jude Burgess	NCC Children's Centres
Susie Chambers	NCC Adult & Community Learning Service
Brohna Dart	NCC Local Education Officers
Sherrel Dudley	Newark & Sherwood pct Health Visiting Service
Nancy Elkins	Notts Association of Voluntary Organisations (NAVO)
Sue Fenton	Home-Start Notts
Bridget Gilliatt	Relate
Sue Jablonskas	Notts Teenage Pregnancy Partnership
Julie Leather	CAMHS
Gary Longden	Connexions
Liz Marshall	NCC Family Centres
Tam Milner	Parentline plus
Sue Mosley	NCC Inclusion Support Service
Richard Pincott	Children's Fund Parent Participation
Anne Sheldon	NCC Extended Services
Jenny Spencer	NCC Youth Offending Service
Alison Sisson	NCC Children's Centres
Joanne Wain	Ashfield & Mansfield PCT Health Visiting Service
Alison Whitham	Sherwood Forest Hospitals Midwifery Service
Ty Yousaf	NCC Family Resource Workers
Georgia Evans	Mansfield & Ashfield Women's Aid
Rachel Clark	Parent Partnership Service
Jill Shaw	NCC Children's Centres
Fay Watkins	NCC Children's Centres
David Staples	Dukeries College
Carol Small	Bassetlaw PCT
Charlotte Strang	NCC Youth Offending Service
Wendy Storrs	Parent Partnership Service
Cathy Burke	Bassetlaw PCT Health Visiting Service
Jill Smith	NCC Family Centres
Mandy Woodhead	Children's Fund
Neil McCarthy	NCC Play Service
Sue Kent	Connexions
Barbara Bakewell	Manor School
Stacie Brown	Newark High School
Wendy Storrs	Parent Partnership Service
Vicky Penrice	Sutton Centre Adult Education Service

## **Appendix (iv)**

### **Nottinghamshire Parent Participation Steering Group Membership**

Wendy Evans	Parentline Plus
Mel Wood	Warsop Children's Centre
Ann Sturgess	NCPTA
Corinna Brown	Kirkby Trust
Alison Sisson	Ravensdale Children's Centre
Nicola Turner	NCC Integrated Services
Kerry Jacques	Ravensdale Children's Centre
Ruth Hardy	NCC Inclusion Support Service
Mandy Haxby	The Maze
Paula Webb	The Maze
Richard Pincott	NCC Integrated Services
Jan Smith	Serlby Park School
Diane Tinklin	Children's Centres Senior Co-ordinator
Beverly Smeeton	NCC Ethnic Minority & Traveller Support Service
Fiona Moir	Mansfield Woodhouse Children's Centre
Michelle England	Sherwood Children's Centre
Vicki Melling	Cotgrave Children's Centre
Susan Hillier	Cotgrave Children's Centre
Chris Jones	Connexions
Denise Marriott	Annesley Primary School
Cath Page	NCC Inclusion Support Service
Kristina Coffey	Cogtrave Childrens Centre
Marion Kavanagh	Mansfield Woodhouse Children's Centre
Julie Bailey	Sutton Centre College
Helene Torr	Parent Partnership Service
Karin St Micheals	Manor School
Linda Tasker	Garabaldi School
Maria Williams	Quarrydale Family of Schools
Helen Roberts	Quarrydale Family of Schools
Helen Hallsworth	Quarrydale Family of Schools
Robert Green	Connexions