



Nottinghamshire County Council

Childcare Sufficiency Assessment



NOTTINGHAMSHIRE CHILDCARE SUFFICIENCY ASSESSMENT

1. Introduction

1.1 Context

Nottinghamshire County Council's Children's Information Service has produced the Childcare Sufficiency Assessment (CSA) to meet the duty under Section 11 of the Childcare Act 2006. The CSA was developed and completed by working in close partnership with colleagues within and external to the County Council. The CSA provides the basis for Nottinghamshire colleagues to meet the Childcare Sufficiency Duty (Section 6 of the Childcare Act 2006) which comes into force on 1 April 2008. This document is a summary of the full detailed CSA for general circulation. The full CSA document is available from the Children's Information Service. The actions identified in this summary and the full CSA will be useful to many colleagues planning and delivering services for children, young people and their families in the coming years. In particular, the development of Children's Centres and Extended Services in schools requires the local authority to assess what childcare provision is available and what needs to be created to meet the demands of these exciting but challenging large scale programmes for the delivery of services in the future.

1.2 Defining the Area for Assessment

The Department for Children, Schools and Families (DCSF) guidance required LA's to define their own sub-Local Authority areas on which to base the CSA. Nottinghamshire has chosen to use families of schools as the most appropriate sub-Local Authority Level. Primary schools are linked with secondary schools for the purpose of admissions arrangements. Within some families of schools, we have considered childcare provision by joining together some infant and junior schools and sometimes joining two or more primary schools together, due to their close proximity to each other. This has been done for CSA purposes only and should not be interpreted otherwise. Also, where primary schools are linked with two or more secondary schools, we have included the primary in only one secondary family record and have tried to make this the most obvious link due its proximity to the secondary school. We were challenged on these choices during the consultation on the draft assessment report and have made changes where appropriate, by consensus.

1.3 Linking Childcare Provision with Schools

Where we have a high concentration of childcare providers in a built up area, then we have linked these childcare providers with a school, or may even have shared the places available with these providers across more than one school. This is purely for our planning purposes and in no way means that providers must be linked with only one school, or several named schools. There are also some childcare providers who drop off and collect children from a number of schools. This is more commonplace in rural areas and

childcare providers use appropriate transport or walking buses to safely take the children to and from their setting. However, in some instances, where it means children will be spending large periods of time travelling to a setting, or waiting to be collected, we do not feel that this is an ideal solution, and may have identified such areas as in need of development of more local childcare places. We encourage providers to work in close partnership with parents to ensure that the needs of the child are being met. Often the above arrangements are made as it is the only option for parents, especially if there is a lack of choice of childcare in an area. Where childcare place creation would seem to be sustainable, then we will recommend that it is developed, in order that we can meet the sufficiency duty when it commences in April 2008.

1.4 Methodology

The full CSA was compiled following a large scale consultation exercise across the county, carried out in the summer of 2007. The consultation took the form of a postal and on-line questionnaire, promoted through local press, supported by focus groups and interviews with many parents and their children at events in each sub local authority district. A series of district based meetings involving development workers from the Local Authority and colleagues from the National Childminding Association (NCMA) and Pre-School Learning Alliance (PLA) were convened by the Children's Information Service. At these meetings colleagues formed a detailed plan of all childcare available in or around each school. This plan was then combined with the feedback from the consultation exercise, to produce the CSA report.

2. The Childcare Sufficiency Assessment

2.1 Mapping Childcare Supply and Demand.

The detailed section of the full Childcare Sufficiency Assessment looks at each second tier district within the county, and the families of schools in these districts. Each district has a breakdown of the formal (registered) childcare provision and free entitlement nursery education places available in the community of each primary school, linked to the secondary families of schools. The report details how many providers of different types of childcare there are, the ages for which the childcare is available and how many places there are in total. This section also indicates the number of vacant places available (where notified) in childcare settings. Finally, against each school, there is an indication of actions required to meet parental demand, as identified by the consultation exercise, in that area. The priority for developments will be where there is the highest number of children per childcare place. Actions also seek to introduce choice for parents, over the types of childcare available, where possible.

Registered Childminders provide care for up to 6 children aged under 8 in a domestic setting. In addition to these places, many childminders also provide care for older children, before and after school and during school holidays.

Full Daycare places are those registered with Ofsted as full day care for children aged under 8 and are usually, though not exclusively, provided by day nurseries.

Pre Schools are also known as pre school playgroups, and usually offer sessional daycare and sessions of free entitlement to nursery education. Pre schools can be privately owned and run, though the majority in Nottinghamshire are run by individual voluntary sector groups.

Out of School Care or clubs are usually available for school aged children, though many offer places from age 3, which wrap around the free entitlement sessions for 3 and 4 year olds, giving access to childcare for working parents. The report for each school specifies if the care is available before school (i.e. a breakfast club), after school, holidays or all year round.

All of these childcare types would be classed as formal childcare, as they are registered with Ofsted, or are exempt from registration if, for example they are delivered directly by the school for pupils of the school only. This therefore gives us the number of childcare places available, for which the childcare element of Working Tax Credit can be claimed. In general, there is a need to promote the use of registered childcare instead of using informal, unregistered and unlawful care, through friends. Using formal childcare enables working families on low incomes to access the childcare element of working tax credit, as identified in Public Service Agreement (PSA) Target 2b” To increase the take up of formal childcare by lower income families, and contributes to Government targets to reduce child poverty.

Nottinghamshire County Council Childcare Sufficiency Assessment

| District | Population 0-14 years | Total Childcare Places | Children per Place | Childcare places to be created |
|----------------------------------|----------------------------------|---------------------------------------|-----------------------------------|---|
| Ashfield | 19,442 | 2,378 | 8.2 | 192 |
| Bassetlaw | 17,929 | 2,323 | 7.7 | 338 |
| Broxtowe | 14,902 | 2,753 | 5.4 | 394 |
| Gedling | 15,562 | 2,279 | 6.8 | 188 |
| Mansfield | 16,723 | 1,930 | 8.7 | 330 |
| Newark & Sherwood | 16,295 | 2,316 | 7.0 | 272 |
| Rushcliffe | 17,206 | 3,270 | 5.3 | 326 |
| Nottinghamshire Total | 118,059 | 17,249 | 6.8 | 2,040 |

Fig 1 Mapping Supply to Demand

2.2 Population Information

In the full CSA, against each secondary school, we have indicated the population of 0-14 year olds in the area, who may wish to access childcare or activities. We have also identified the number of children per childcare place for each school catchment. The exception to this is our Faith Schools, where children come from a wide catchment area, and will have been included in the population data for the secondary school closest to their home address.

2.3 Overnight Childcare

Places available with Childminders are generally available between 8.00am and 6.00pm. There are 35 childminders who are registered to offer overnight care in the county – with a more detailed breakdown listed in the full CSA. This helps us to identify how many providers we have working atypical hours in the county, and is particularly useful when working with partners such as the NHS, Police Authority etc, where staff work in 24/7 operations and require childcare at these times.

2.4 Childcare Costs

There are significant variations across the county for the cost of childcare. Where the survey or focus groups identified that childcare costs in an area are perceived by users to be high, then comments have been included in the text beneath each secondary school in the full CSA. Again, as each school shows the number of formal childcare places available locally, then all of these places will be provision for which the childcare element of Working Tax Credit can be claimed.

| Childcare Type | Highest Cost (50 hrs/wk) | Typical Cost (50 hrs/wk) |
|-----------------------|-------------------------------------|-------------------------------------|
| Day Nursery | £175.00 | £130.38 |
| Childminder | £150.00 | £106.03 |
| Out of School Club | £160.00 | £112.55 |

Fig 2 Childcare Costs in Nottinghamshire from Daycare Trust Childcare Costs Survey November 2007

2.5 Childcare for Disabled Children

The Local Authority uses Childcare Inclusion Funding to support the additional costs of providing childcare for disabled children whose parents are in work or training, and is paid directly to the childcare provider. Nottinghamshire County Council takes a proactive approach to identifying and providing childcare solutions which meet the needs of a disabled child and their family. Some of the special schools in the county offer childcare provision but many families have asked that childcare is available in the community where the child lives. Development teams and Inclusion Workers provide ongoing support and training to childcare providers on inclusive practice including the 'Hands up for Inclusion' charter. 'Hands up for Inclusion' is a Nottinghamshire initiative which offers providers and teams the opportunity to undertake a full inclusion audit of their setting and their inclusive practice with support from the development workers. The "Breaks in Partnership" programme provides childcare breaks for disabled children during the school holidays and further supports childcare providers in meeting the needs of the disabled children in their care. It is a condition of funding for providers of the free entitlement in Nottinghamshire to ensure that nursery places are offered to disabled children and/or children with Special Educational Needs on the same basis as to those without disabilities. Nottinghamshire County Council will deliver a brokerage service for parents of disabled children seeking childcare to enable parents to work via the Children's Information Service from April 2008.

2.6 Childcare Provision for BME families

The CSA consultation revealed that service users feel the childcare workforce in Nottinghamshire is representative of the local population. Information leaflets are provided in multiple community languages and translation services are used where appropriate to provide information to non-English speaking residents of the county. Outreach work is regularly undertaken with the black and minority ethnic communities. The main focus of this work in 2007 has been with Polish and other eastern European families. We engage with organisations working with the black and minority ethnic community such as the Parent Partnership Service and Nottinghamshire Children's Fund. We have taken part in consultation on the production of The Nottinghamshire Children and Young People's Strategic Partnership's BME strategy, called **"Challenging Racism, Making a Difference: A strategy to improve outcomes for black and minority ethnic children, young people and families in Nottinghamshire"**.

| | |
|---|----------|
| School Age Children (5+) | % |
| White British | 91 |
| Other Ethnic Groups | 8 |
| Not obtained/refused | 1 |
| Early Years Children (3 & 4 years) | % |
| White British | 68 |
| Other Ethnic Groups | 6 |
| Not obtained/refused | 26 |

Fig 3 Population details from NCC Autumn Term 2007 summary

2.7 Sure Start Children's Centres

As Children's Centre developments move into the third and final wave, we have included information in the full CSA which indicates Round 1 and 2 Children's Centres, and the families of schools they cover. The Children's Centres team were involved in the mapping of childcare provision contained in the full CSA.

2.8 Extended Services

Through the process of completing the CSA, we have been fortunate to establish an effective working relationship with the extended services team, and the co-ordinators for the clusters of schools moving through the TDA programme. The findings of the CSA may differ slightly from information reported back to the TDA, as in essence, we are reporting on two different things ; i.e meeting the extended services childcare core offer and there being sufficient childcare to enable parents/carers to work or train for work. However, through the continuing CSA process, we have plans to ensure that extended services cluster co-ordinators engage with the district based meetings described below, to ensure that any local audit information is included in the revised CSA, alongside noting any gaps which have been subsequently closed.

2.9 Working with Employers

By working with colleagues in development teams based in the community and by assessing the childcare needs at a very local level, we have been able to be aware of the needs of local employers. The Children's Information Service has an excellent working relationship with Job Centre Plus and regularly attends events for Advisors or employers advertising their vacancies with the Job Centre. This work continues with a planned series of workshops for employers to promote how employees can access childcare and help with their childcare costs. The Children's Information Service recently ran an article in local newspapers about employer supported childcare programmes, such as childcare vouchers. The CSA has identified a need for more places

for 0-2 year olds near to a hospital. The hospital has its own Nursery, but the baby places are full.

2.10 Future Demand for Childcare

Work with other Local Authority colleagues has identified new housing developments and new school build programmes in the County. A project using capital funding to create childcare provision on school sites has been in operation for 2 years, working closely with colleagues from Schools Planning and the Children's Centre development team. An outcome of the initial consultation and mapping exercise for the CSA has been to establish regular district-based meetings ongoing from April 2008, between the CIS and other development teams, to ensure progress is being made towards closing any childcare gaps identified in the assessment.

2.11 Creating new Childcare Places and the Preferred Provider List

Where the CSA identifies a childcare gap, then group childcare developments will go out to tender to providers on the Early Years and Childcare Service Preferred Provider List (PPL). Many existing and some new providers have successfully applied to and have been included on the PPL. Further applications to join the PPL will be invited periodically. In creating this list we feel that we have a robust and fair method to fulfil the Local Authority's role as a market manager for childcare places.

2.12 Consulting on the Draft CSA

The full draft CSA went out to consultation until 31st January 2008. 40 responses to the draft document were received. This enabled us to make some changes to factual inaccuracies in the CSA, but mainly suggested we publish this much shorter summary of the CSA. It has been agreed that the full CSA document will be amended at least 3 times per year, to account for any changes to the data contained therein. Anyone wishing to access the full detailed document can do so by contacting the Children's Information Service (to be renamed the Families Information Service from 1 June 2008) on 0800 781 2168.

2.13 Publishing, Reviewing and Repeating the Assessment

In line with the Regulations of the Childcare Act 2006, this version of the CSA will be published on the Nottinghamshire County Council website from 1 April 2008 , as part of the review of the Children and Young People's Plan. Printed copies will also be available in public libraries, children's centres and schools. Additional copies are available from the Children's Information Service on 0800 781 2168. The full CSA will be a working document, with each district being re-visited each term to update the current picture of the childcare market and incorporate any new data available. A summary update will be published on 1 April each year. The full consultation exercise will be repeated in 2010/11.

3. Identifying Gaps to Secure Sufficiency

3.1 Gaps in the Nottinghamshire childcare market

The majority of childcare gaps identified are **geographical** and by childcare **type** – i.e. there are some areas in the county where the full range of childcare type is not available. In some areas we have identified that there is provision but it is not sufficient to meet the local demand, therefore we will need to create additional places to achieve sufficiency. Occasionally, particularly in rural areas, we cannot identify sufficient demand to make group childcare provision viable. In many rural areas we will rely heavily on childminder provision to meet childcare needs. To meet the **age gaps** for some children and young people, we would like to recruit childminders to provide care and activities for older children and to register these childminders on the voluntary Ofsted Childcare Register. We would also like to establish group activities and care for 11 years and upwards, which could also be on the voluntary Ofsted Childcare Register. In many communities we found informal childcare was being provided by extended family and friends. These could be considered as **income gaps**. We will continue to encourage anyone caring for children in these instances to become registered, in order that parents can claim tax credits to help to meet their childcare costs. **Specific needs gaps** occur specifically for disabled children, though by using tools such as Inclusion funding, brokerage, training for childcare providers and, where appropriate, Home Childcarers, we aim to meet these gaps on a case by case basis.

3.2 Key Action Areas By District

The following tables detail the childcare gaps identified through the CSA. For ease of description and continuity throughout the CSA, we have listed the primary schools in the areas where we need to develop childcare. The indicative number of childcare places needed is derived from both parental demand and staff to child ratios within childcare settings.

| | |
|-----|---|
| B | Breakfast/Before School Care –term time only |
| ASC | After School Care – term time only |
| H | Holiday care – School Holiday Periods only |
| Y | Year round care – inc Breakfast, After School and Holidays |
| WA | Wrap Around care – wraps around free entitlement early years session e.g. childcare over lunch period between morning and afternoon session |
| CM | Childminder –year round care from age 3 months – no upper age limit |

Fig 4 Key to Abbreviations in action Areas tables

Nottinghamshire County Council Childcare Sufficiency Assessment

| Ashfield District | | | |
|--------------------------------------|-------------------------------------|----------------------------|--------------------------------|
| Secondary School | Primary School/s | Identified Type Gap | Childcare Places Needed |
| Ashfield School & Technology College | All Saints CE & John Davies Primary | ASC & H | 16 |
| | Jeffries Primary | ASC & H | 16 |
| | Kirkby Woodhouse | B, ASC & H | 16 |
| | Mapplewells Primary | B, ASC & H | 16 |
| Holgate Comprehensive | Annie Holgate I & J | B, ASC & H | |
| | Beardall Street | CM | 12 |
| | Butlers Hill & Broomhill | CM | 12 |
| | Hillside Primary | WA | 6 |
| | Hucknall National CE | CM | 12 |
| Kirkby College | Annesley Primary | ASC & H | 16 |
| | Newstead Primary | CM | 6 |
| Quarrydale School | Carsic Primary | ASC | 16 |
| | Dalestorth & Forest Glade | CM | 12 |
| Selston Arts & Community College | Holly Hill Primary | B, ASC,H, WA | 16 |
| Sutton Centre Community College | Hillocks | B | 16 |
| | Priestsic Primary | B & ASC | 16 |
| TOTAL | | | 192 |

| Bassetlaw District | | | |
|---------------------------|---|-----------------------|--------------------------------|
| Secondary School | Primary School/s | Identified Gap | Childcare Places Needed |
| Elizabethan High School | Carr Hill Primary & Hallcroft Infants | B, ASC & H WA | 16 |
| | Everton Primary | CM | 12 |
| | Mattersey Primary | H | 16 |
| | North Wheatley | CM | 6 |
| | Ranskill Primary | B, ASC & H | 16 |
| Portland School | Sturton le Steeple Primary | CM | 6 |
| | Gateford Park Primary & St John's CE Primary | B, ASC & H | 16 |
| | Haggonfields Primary | B,ASC,H, WA, CM | 22 |
| | St Anne's CE Primary | B | 16 |
| | St Luke's CE Primary | CM | 12 |
| Retford Oaks High School | Beckingham, Misterton, St Peter's CE & Walkeringham | B,ASC,H, CM | 22 |
| | Clarborough Primary | CM | 6 |

Nottinghamshire County Council Childcare Sufficiency Assessment

| | | | |
|-----------------------|--|------------|------------|
| | Gamston CE Primary | CM | 6 |
| | Rampton Primary | CM | 6 |
| | Thrumpton Primary | WA | 16 |
| Serlby Park School | Serlby Park | H | 24 |
| | Misson Primary | CM | 12 |
| | St Mary & St Martin Blyth | B,ASC & CM | 22 |
| Valley School | Ryton Park Primary | CM | 12 |
| | Sir Edmund Hillary | CM | 6 |
| Tuxford Comprehensive | Besthorpe & North Clifton Primary | CM | 6 |
| | Dunhan on Trent CE | ASC, CM | 22 |
| | East Markham & Tuxford Primary | B , H & WA | 16 |
| | Elkesley Primary | CM | 6 |
| | Harby Queen Eleanor | CM | 6 |
| | Norwell, St Matthews & Sutton on Trent | CM | 12 |
| Total | | | 338 |

| Broxtowe District | | | |
|---|---|-----------------------|--------------------------------|
| Secondary School | Primary School/s | Identified Gap | Childcare Places Needed |
| Alderman White School | Beeston Fields Primary | B,ASC,H,CM | 22 |
| | Beeston Roundhill | B & ASC | 16 |
| Bramcote Hills Sports & Community College | Alderman Pounder Infant & Eskdale Junior | H | 16 |
| | Bramcote Hills Primary | B & H | 16 |
| | Bramcote CE Primary | B | 16 |
| | Sunnyside Primary | ASC,H & CM | 22 |
| | Trowell CE Primary | B,ASC,H,CM | 24 |
| Bramcote Park | Frederick Harrison Inf & Stevenson Junior | H & CM | 24 |
| | St John's Stapleford | CM | 12 |
| Chilwell Comprehensive | John Clifford Primary | CM | 12 |
| | Meadow Lane Inf & College House Junior | B, ASC, H, CM | 24 |
| | Trent Vale Infants & Rylands Junior | CM | 12 |
| Eastwood Comprehensive | Brookhill Leys Primary | ASC & H | 16 |
| | Greasley Beauvale Jr & DH Lawrence Inf | CM | 6 |
| | Lynncroft primary | ASC & CM | 22 |
| George Spencer | Banks Rd Infants & | B, ASC & H | 16 |

Nottinghamshire County Council Childcare Sufficiency Assessment

| | | | |
|--|---------------------|-------------|------------|
| Foundation School & Technology College | Bispham Drive Jr | | |
| | Chetwynd Rd Primary | CM | 12 |
| Kimberley Comprehensive | Awsworth Primary | H | 16 |
| | Gilthill Primary | CM | 12 |
| | Hollywell Primary | B, ASC | 16 |
| | Horsendale Primary | B ASC & H | 16 |
| | Mornington Primary | B & H | 16 |
| | Kimberley Primary | ASC, H & CM | 24 |
| | Larkfields Inf & Jr | CM | 6 |
| Total | | | 394 |

| Gedling District | | | |
|-------------------------|---|-----------------------|--------------------------------|
| Secondary School | Primary School/s | Identified Gap | Childcare Places Needed |
| Arnold Hill School | Church Drive Primary | B, ASC | 16 |
| | Coppice Farm | WA, CM | 12 |
| | Mapperley Plains Primary | CM, B | 28 |
| | Seely Church CE | CM. B | 12 |
| Carlton le Willows | Carlton Central, Parkdale & Sacred Heart Catholic Primary | B, ASC, CM | 22 |
| | Willow Farm Primary | B | 16 |
| Christ The King School | The Good Shepherd Catholic Primary | B, ASC & H | 16 |
| Colonel Frank Seely | Lambley Primary | B,H,CM | 22 |
| | Lowdham CE Primary & Gunthorpe CE Primary | B | 16 |
| | Woodborough Woods Foundation CE Primary | B,ASC, H | 16 |
| Redhill School | Richard Bonnington Primary | CM | 6 |
| | Robert Mellors Primary | CM | 6 |
| Total | | | 188 |

Nottinghamshire County Council Childcare Sufficiency Assessment

| Mansfield District | | | |
|-------------------------------------|--|-----------------------|--------------------------------|
| Secondary School | Primary School/s | Identified Gap | Childcare Places Needed |
| The Brunts School | King Edward Primary | ASC | 16 |
| | Newgate Primary | ASC, CM | 22 |
| | St Peter's CE Primary | B, WA | 16 |
| | Sutton Road Primary | CM, | 12 |
| Garibaldi | Forest Town Primary, Heatherley Primary & Holly Primary | ASC, H, WA & CM | 50 |
| The Manor School | Northfield Primary | Y & CM WA | 22 |
| | Peafield Lane | B, ASC, H | 16 |
| | Robin Hood Primary, Leas Park Junior & Nettleworth Infants | B, ASC | 16 |
| | St Edmunds CE Primary | CM | 12 |
| Meden School | Birklands Primary, Hetts Lane Infants, Sherwood Junior | CM | 12 |
| | Church Vale primary | CM | 6 |
| | Eastlands Junior, Netherfield Infant | B, ASC, CM | 22 |
| | Cuckney CE Primary | B, ASC, CM | 12 |
| Queen Elizabeth's Endowed CE School | Crescent Primary | CM | 12 |
| | Farmillo Primary | CM | 12 |
| | Rosebrook Primary | B, ASC, H | 16 |
| Sherwood Hall School | Abbey Primary | CM | 6 |
| | Asquith Primary | CM | 6 |
| | Berry Hill Primary | ASC, H, CM | 22 |
| | Oak Tree Primary | CM | 6 |
| All Saints RC Aided School | St Patrick's Catholic Primary | B ASC | 16 |
| Total | | | 330 |

Nottinghamshire County Council Childcare Sufficiency Assessment

| Newark & Sherwood District | | | |
|---------------------------------------|--|-----------------------|--------------------------------|
| Secondary School | Primary School/s | Identified Gap | Childcare Places Needed |
| Dukeries College | Forest View Junior, Maun Infants, St Joseph's Catholic Primary, Ollerton Primary | CM | 12 |
| | Walesby Primary | B, CM | 22 |
| The Grove School | All Saints Anglican Methodist Primary | CM | 12 |
| | Coddington CE Primary | Y, WA | 16 |
| | St Peter's CE Primary | B, ASC | 16 |
| Joseph Whittaker School | Lake View Primary | ASC | 16 |
| | Ravenshead CE Primary | WA | 16 |
| | Blidworth Oaks Primary | CM | 12 |
| Magnus Cof E Comprehensive | Barnby Road Primary | B | 16 |
| | Bishop Alexander Primary | B, ASC | 16 |
| | Muskham Primary | CM | 12 |
| The Newark High School | Bowbridge Primary | CM | 12 |
| | John Blow School | B, ASC | 16 |
| | Winthorpe Primary | B, CM | 22 |
| The Minster School | Bleasby CE Primary | CM | 6 |
| | Dean Hole CE Primary | CM | 6 |
| | Lowes Wong Infant/Junior | B | 16 |
| | Farnsfield St Michael's CE Primary | H | 16 |
| | Halam CE primary | CM | 6 |
| | Kirklington Primary | CM | 6 |
| Total | | | 272 |

Nottinghamshire County Council Childcare Sufficiency Assessment

| Rushcliffe District | | | |
|------------------------------|---|-----------------------|--------------------------------|
| Secondary School | Primary School/s | Identified Gap | Childcare Places Needed |
| Dayncourt School | Candlby Lane School | B, ASC, H, WA | 16 |
| | Radcliffe on Trent Infant & Junior | B, ASC, H, CM | 28 |
| | Pierrepoint Gamston Primary | CM | 6 |
| Harry Carlton Comprehensive | Costock CE Primary | CM | 6 |
| | Brookside Primary & Lantern Lane Primary | H | 16 |
| | Gotham Primary | CM | 6 |
| | Normanton on Soar & Sutton Bonnington | CM | 6 |
| Rushcliffe Comprehensive | Abbey Road Primary & St Edmund Campion RC Aided Primary | CM, B, ASC | 44 |
| | Edwalton Primary | CM | 6 |
| | St Peter's CE Junior & James Peacock Infants | B, ASC, H | 16 |
| | Lady Bay Primary | B, CM | 28 |
| South Wolds Community School | Bunny CE Primary | CM | 6 |
| | Willowbrook Primary | B | 16 |
| | Kinoulton primary | CM, H | 22 |
| | Tollerton Primary | Y, WA, CM | 22 |
| | Willoughby Primary | CM | 6 |
| Toot Hill School | Orston Primary | B, CM | 28 |
| | Robert Miles Infant & Junior | B, ASC, WA | 16 |
| The West Bridgford School | Greythorne Primary | B | 16 |
| | Jesse Gray Primary | B & H | 16 |
| Total | | | 326 |