



NOTTINGHAMSHIRE CHILDREN'S TRUST BOARD MEETING

23 November 2009

agenda item number 7

Report from Geoff Hamilton, Children's Trust Intelligence Manager

Children & Young People's Needs' Assessment

Purpose of report

To inform the Board of the proposed plans for the new Children & Young People's Needs' Assessment.

Information and advice

1. In April 2008, a Joint Strategic Needs' Assessment (JSNA) was produced by Nottinghamshire County Council, NHS Nottinghamshire and Bassetlaw PCT, in line with requirements described in the Local Government and Public Involvement in Health Act (2007). It was designed to describe the current and future health and well-being needs of the local population and the strategic direction of service delivery to meet those needs. One chapter of the JSNA focused on children and young people and specifically their needs in relation to health, safety and achievement.

2. In order to inform the content of the next Children & Young People's Plan (2011-14), the children and young people's chapter of the JSNA needs to be refreshed and expanded. This will enable a solid evidence base to be built across each of the Every Child Matters outcomes (Being Healthy; Staying Safe; Enjoying and Achieving; Making a Positive Contribution; Achieving Economic Well-Being) and will shape our understanding of the needs of children and young people in Nottinghamshire.

3. In this context, the concept of 'needs' refers to outcomes which are not being met, rather than a list of what children and young people may need per se. For example, under the outcome of 'Staying Safe', all children need to stay safe, but if children from a certain locality or group experience more crime or domestic violence than others, the needs of that locality or group

have to be understood in order to narrow the gap between them and others (without reducing the others' outcomes). By looking at outcomes first, we may therefore identify need and the population who are not having this need met.

4. An overview has been produced (Appendix A) of the desired content of the new needs' assessment. This has been undertaken in consultation with a wide variety of stakeholders from across the Partnership and seeks to identify the key issues to be investigated and understood. The needs' assessment will aim to identify current and projected need and new or emerging issues. It will also highlight gaps in our knowledge and provide a challenge for future intelligence gathering, as not all of the topics will have reliable data available.

5. Although a working draft of the needs' assessment will be completed by May 2010 in order to inform the new Plan, the process of learning more about the needs of children and young people is ongoing. In particular, the task of identifying hidden need in the county is a significant and complex one.

6. It is intended to build on existing quantitative and qualitative analysis shared by Children's Trust partners, in order to interpret, map and cross-reference need. A special focus will be given to locality information and intelligence on vulnerable groups which may emerge.

7. It is proposed that consultation will be undertaken from January to March 2010 with children and young people, parents/carers and practitioners on selected issues where existing data is incomplete. Discussions are underway to identify the best avenues for reaching parents/carers and practitioners. In terms of consulting with children and young people, it is proposed to undertake a survey of approximately 1000 young people across Nottinghamshire and run focused sessions with vulnerable groups.

8. The survey will provide statistically valid perception data from young people to inform the needs' assessment. As part of the process, interviewees will be invited to join a 'panel' of young people, who in future may be invited to complete surveys, be part of focus groups or engage in more active participation opportunities. It is hoped that this panel may, over time, become a valuable resource for partners across the Children's Trust.

RECOMMENDATIONS

9. It is recommended that the Board:

- a) agrees the approach outlined above
- b) comments on the proposed content of the Children and Young People's Needs' Assessment.

Geoff Hamilton

Children's Trust Intelligence Manager

Appendix A

Proposed Children & Young People's Needs' Assessment

Contents

Foreword

Acknowledgements

Executive Summary

Chapter One	Demography
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Chapter Seven	Localities
Chapter Eight	Vulnerable groups

Glossary

References

Appendix A National Indicator Set

Appendix B Vital Signs

Feedback Tell us what you think

Chapter One - Demography

Estimated and projected population of children and young people (CYP) by:

- age-band
- gender
- district
- school/residence

Current births, incl. life expectancy at birth

- district
- gender

Estimated CYP population by ethnic group

- age-band
- district

Number of disabled/Special Educational Needs (SEN) CYP

- overall
- by impairment group
- age
- gender
- district

School population projections

- school category
- gender
- family of schools

Socio-economic

- Indices of Multiple Deprivation scores/maps
- Income Deprivation Affecting Children Index maps by county/district
- Child Well-Being Index
- Proportion of children in poverty
- Free school meals (FSM):
 - district
 - primary age
 - secondary age
 - statistical neighbour comparisons (eligibility/take up)

Chapter Two - Be Healthy

Emotional/mental health
Obesity
Diet and nutrition (incl. school lunches)
Low birth weight
Breastfeeding
Disability/SEN
Looked after children (and young carers)
Early years
Health and education
Teenage pregnancy/terminations and sexual health
Asthma
Substance misuse (drugs & alcohol)
Smoking (incl. smoking in pregnancy)
Oral health
Diabetes
Infant and child mortality
Hospital admissions (elective/emergency)
Vaccinations/immunisations (e.g. MMR; HPV)

For reference

Every Child Matters (ECM) aims:

- Physically healthy
- Mentally and emotionally healthy
- Sexually healthy
- Healthy lifestyles
- Choose not to take illegal drugs

Public Service Agreement (PSA) targets:

- PSA 12 – Improve the health and well-being of children and young people
- PSA 22 – Deliver a successful Olympic and Paralympic games with a sustainable legacy and get more children and young people taking part in high quality PE and sport
- PSA 25 – Reduce the harm caused by alcohol and drugs

Chapter Three - Stay Safe

Safeguarding/child protection (incl. care leavers)
Crimes committed against children
Fear of becoming a victim of crime
Provision for victims of crime
Crimes/anti-social behaviour (ASB) committed by children (incl. children with Acceptable Behaviour Contracts or ASBOs)
Missing/runaway children
Domestic violence
Bullying (incl. cyber-bullying)
Hate crime
Sexual assault
Hospital presentation following avoidable injury
Road accidents
Unaccompanied asylum seeking children
Effects of new technology and media on children
Speed with which courts complete care cases
Fire incidents
Reasons for ambulance call-outs
E-safety

For reference

ECM aims: Maltreatment, neglect, violence and sexual exploitation
Safe from accidental injury and death
Safe from bullying and discrimination
Safe from crime and anti-social behaviour in and out of school
Have security, stability and are cared for

PSA targets: PSA 13 – Improve children and young people’s safety
PSA 21 – Build more cohesive, empowered and cohesive communities
PSA 23 – Make communities safer

Chapter Four - Enjoy and Achieve

School attendance and behaviour
School exclusions
Interventions with families/parenting strategy
Early years provision and take-up/Foundation Stage profile
Childcare provision and take up
Quality of 0-19 yr old education provision
Ofsted outcomes (e.g. overall outcomes and leadership and management)
KS1, 2, 4 and 5 attainment (incl. FSM attainment gaps/BME/looked after children/SEN)
Underachievement of boys
Literacy/numeracy skills
Skills levels
Cross border attendance
Provision for non-attenders (incl. possible discrepancies in provision, i.e. for permanent exclusions, health related, anxiety etc.)
Participation in play, sport/physical activity, positive activities, recreation, arts, culture
Evening provision for 8-10 yr olds
Access to play/youth/leisure/sports facilities and cultural opportunities
Access to safe and clean green public spaces
Supporting parents/carers in looking after the children in their care
Year 6 to 7 transfers
Average class sizes
Active library membership
Travel to school
Short breaks provision
Study support
Children educated at home
Young carers
CYP who speak English as an additional language

For reference

ECM aims: Ready for school
Attend and enjoy school
Achieve stretching national educational standards at primary school
Achieve personal and social development and enjoy recreation
Achieve stretching national educational standards at secondary school

PSA targets: PSA 2 – Improve the skills of the population, on the way to ensuring a world-class skills base by 2020
PSA 4 – Promote world-class science and innovation in the UK
PSA 10 – Raise the educational achievement of all children and young people
PSA 11 – Narrow the gap in educational achievement between children from low income and disadvantaged backgrounds and their peers
PSA 15 – Address the disadvantage that individuals experience because of their gender, race, disability, age, sexual orientation, religion or belief

Chapter Five - Make a Positive Contribution

Participation in decision-making (pupils' voice in school; selection of staff; school councils; tendering processes; young inspectors; youth parliaments etc.)

Participation in supporting the community and volunteering

Entry to youth justice system

Reducing re-offending

Participation in the Youth Service/Positive Activities for Young People (PAYP)

Access to IT provision

Lack of male role models

Tolerance levels of adults/adult perception of CYP/effect of negative media portrayal of CYP

Develop enterprising behaviour (Prince's Trust/Young Enterprise Programmes/Duke of Edinburgh)

Involvement of fathers (whether domiciled or not)

Children of prisoners

For reference

ECM aims: Engage in decision-making and support the community and environment
Engage in law-abiding and positive behaviour in and out of school
Develop positive relationships and choose not to bully and discriminate
Develop self-confidence and successfully deal with significant life changes and challenges
Develop enterprising behaviour

PSA targets: PSA 14 - Increase the number of children and young people on the path to success
PSA 21 – Build more cohesive, empowered and active communities

Chapter Six - Achieve Economic Well-Being

Young people not in education, employment or training (NEET)
Homeless families/young people
Suitable accommodation/housing (incl. central heating/access to ground level play areas etc.)
Standard of social/private housing in which vulnerable young people live
Number of children with social care involvement at risk of eviction from social housing
Transition between CYP and adult services (e.g. housing for care leavers; 16/17 year olds with housing needs)
Helping young people prepare for working life
Year 11 school leaver destinations
Participation in education/training post-16
Admissions to higher education/further education/apprenticeships
Effect of recession/increasing unemployment
Aspiration levels
Access to transport
Access to advisors (e.g. Connexions/Welfare Rights) for children & families
Estranged young people (private fostering or not living with parents/carers/grandparents)
Single parent households (incl. number headed by fathers)
Supporting young parents who have been care leavers
Meeting the skills' needs of local businesses

For reference

ECM aims: Engage in further education, employment or training on leaving school
Ready for employment
Live in decent homes and sustainable communities
Access to transport and material goods
Live in households free from low income

PSA targets: PSA 9 – Halve the number of children in poverty by 2010-11, on the way to eradicating child poverty by 2020
PSA 16 – Increase the proportion of socially excluded adults in settled accommodation and employment, education or training
PSA 20 – Increase long-term housing supply and affordability

Chapter Seven – Localities

Outcomes/needs for specific measures by locality:

- “What is it like to be a child in _____?”
- Likelihood they will access positive activities; be obese; be excluded from school etc.
- Hidden need in localities – hotspot pockets within wards/Lower Super Output Areas

Chapter Eight – Vulnerable Groups

Cross-reference of outcomes/needs for certain measures (e.g. educational achievement; mental health; employment etc.), which may emerge from the analysis for specific vulnerable groups.