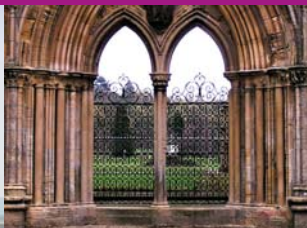




Nottinghamshire
County Council

The Dissolution of the Monasteries in Tudor Nottinghamshire

Key stage 2 & 3 history



Aims of the scheme of work

- To give teachers at key stages 2 and 3 a comprehensive, flexible scheme of work and resources that can be used with minimal preparation and without further research.
- To meet a broad range of National Curriculum requirements at key stages 2 and 3, while focusing on history in depth.
- To increase awareness of Nottinghamshire's monastic past in its wider context.
- To promote archaeology as a means of finding out about the past.

How the aims will be met

The aims will be met through the scheme of work and resources which have been designed to:

- place the mediaeval and early Tudor monastic period within the context of other historical periods.
- develop an understanding of monastic buildings, their purposes and locations as well as the lives of the monks that lived in them.
- develop an awareness of the impact of national changes on the monasteries and the wider community.
- give teachers an overview of the mediaeval and early Tudor monastic period with more detailed information on individual sites within the county.
- cater for a range of learning styles.
- provide lesson plans that include objectives, resources, introduction, differentiated activities, ICT activities, key vocabulary and a plenary.
- provide all the resources needed beyond basic school equipment, or reference to websites where they can be found.
- give comprehensive National Curriculum links, including cross-curricular themes and skills for all lessons.
- meet the key stage 2 breadth of study requirement for a local history study by 'investigating how the locality was affected by a significant national event' (DfEE/QCA 1999: p.18).
- meet the key stage 2 breadth of study requirement for Britain and the wider world in Tudor times by making: 'A study of some significant events and individuals, including Tudor monarchs, who shaped this period...' (DfEE/QCA 1999: p.18).
- support the teaching of 'Britain 1500-1750' at key stage 3.
- show links to QCA schemes of work from key stages 1 to 3, revealing how this scheme can contribute to overall progression.
- provide the subject knowledge and understanding necessary to support the suggested fieldwork activities.