

Course title: Early Years Foundation Stage Networks for Schools and PVI Settings **Course ref:** 1NET

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Target group: Attendance at this termly event should be considered mandatory for the identified Foundation Stage Teacher from each maintained school in Nottinghamshire. **Two staff per school** (Teachers and Teaching Assistants working in the EYFS) and **one practitioner from each private and voluntary setting** can apply to attend this training.

Course information:
General

Staff working within the EYFS need to be aware of local and national initiatives and developments. They also need to have confidence in their evaluation of the quality of their provision and practice to ensure the best outcomes for all groups of children. **Moderation of the EYFS Profile is a statutory duty and at least one F2 teacher per school, or any setting with F2 pupils, should attend every year.**

Lunch NOT included

There is one network per district to allow all practitioners from all sectors (teachers and TAs in all schools, staff from PVI settings) working within the EYFS the opportunity to come together and share ideas and materials appropriate to this key stage. The main focus of the networks will continue to be for those working with children in the 3-5 age group. Each term, each of the area networks will follow the same programme. In the Spring term the network will again be **split into two half days**. No lunch will be provided but practitioners staying all day will be able to consume their own packed lunch at the venue.

In the morning the focus is specifically aimed at F2, when we will be moderating teacher judgments for the EYFSP for both PSRN and PD. Every attendee **must bring up-to-date EYFSP and evidence for scale points attained to date for three of your pupils** (high, average and lower attaining) in these areas. Please moderate judgments within school (or with another school), based on the evidence, before bringing it to the Network.

In the afternoon which is for all practitioners, the focus will be on one of the prime areas of learning in the new EYFS curriculum, PSED and its impact on 'readiness for school'. We will make reference to the Inclusion Development Programme booklet 'Supporting Children with Behavioural, Emotional and Social Difficulties' (Ref 00010-2010BKT-EN, downloadable from our Fronter EYFS room in the 'National Documents' folder) which we distributed at the summer 2010 Network – please bring a copy with you. We will also refer to the SEAD 2008 materials which are also on Fronter. Please **come prepared to share your own strategies and ideas** for developing all children's skills in this area.

Learning outcomes:

The purpose of the Foundation Stage network groups will be to:-

- receive up to date guidance on recent developments in Early Years Foundation Stage
- provide training and development opportunities
- share resources and materials for the EYFS
- network and share good practice
- establish more effective early years provision and practice through supported self review and establish future training needs

KEEP outcomes:

Work with other professionals within and beyond the setting (K6)

Knowledge and understanding in order to actively support and extend children's learning in and across all areas and aspects of learning (K3)

Understanding of the individual and diverse ways that children develop and learn (K2)

Practice in meeting all children's needs, learning styles and interests (K4)

Work with parents, carers and the wider community (K5)

Relationships with both children and adults (K1)

The dates and venues for the 7 network group meetings are shown on the following page

**Dates and Venues of Early Years Foundation Stage Networks for Schools
and PVI Settings**

FOR THE SPRING TERM NETWORK 2012

**EACH MORNING WILL START AT 9.00AM AND FINISH AT 12.00PM
EACH AFTERNOON WILL START AT 1.00PM AND FINISH AT 4.00PM**

The focus for the Spring term networks 2012 will be:

Morning session: Moderating the EYFS Profile (NB: at least **one F2 teacher from each school** should attend this session to comply with statutory requirements, we will **not** be holding a Network moderation session in the summer term).

Afternoon session: New Framework 'Prime area': PSED with reference to the IDP 'Supporting children with Behavioural, Emotional and Social Difficulties' & SEAD materials.

Please indicate on the application form if you are applying to attend the morning session only, the afternoon session only or the whole day.

Area	Date	Venue
A. Ashfield South (1) & B. Ashfield South (2)	Tuesday 20 March 2012	The Summit Centre, Pavilion Road, Kirkby-in- Ashfield, NG17 7LL
C. Broxtowe	Thursday 8 March 2012	Nottingham Gateway Hotel, Nuthall Road, Nottingham NG8 6AZ
D. Bassetlaw (1) & E. Bassetlaw (2)	Wednesday 14 March 2012	National Fluid Power Centre, Carlton Road, Worksop S81 7HP
F. Gedling	Friday 16 March 2012	Bestwood Lodge Hotel, Bestwood Lodge Drive, Arnold NG5 8NE
G. Mansfield (1) & H. Mansfield (2)	Thursday 1 March 2012	The Summit Centre, Pavilion Road, Kirkby-in- Ashfield, NG17 7LL
I. Newark (1) & J. Newark (2)	Thursday 22 March 2012	Everyday Champions Centre, Jessop Close, Newark NG24 2AG
K. Rushcliffe (1) & L. Rushcliffe (2)	Tuesday 6 March 2012	National Water Sports Centre, Holme Pierrepoint, Nottingham NG12 2LU

Teachers and teaching assistants working in the EYFS in schools and one practitioner working in a private or voluntary setting can apply. Two staff per school can apply to attend this training. You should apply for the Network Group meeting for your area using a TADO application form. **Tea or coffee will be provided at the beginning of each session and midway through each session. NO lunch will be provided.**

If schools are sending a second practitioner they must also complete a separate TADO application form. Schools should only apply for the meeting in their specified group. Come to the group designated for your area please, if in any doubt please ring 01623 434131.