



# Every Child Matters Outcomes Framework

## KEY

- cross-government PSA or indicator led by the Department for Children, Schools and Families (DCSF)
- PSA or indicator led by another department, where the Department is working closely with other government departments to ensure that the data and impact on children and young people is clear and available to local areas

NI – Indicator drawn from local government National Indicator Set (numbered 1-198 across government)

SEN – Special Educational Needs

S – Indicator is one of the 16 statutory targets for education and early years

L – A local children's and young people's indicator drawn from the national indicator set. Collection, reporting and performance management accountabilities lie with the Director and Lead Member for Children's Services on behalf of strategic partners and in respect of local Children's Trust arrangements

\* Several indicators have been grouped together for presentational purposes. These are:

- NI 73 - % L4+ KS2 English and maths and NI 74 - % L5+ KS3 English and maths
- NI 93 - % making 2 levels of progress in KS2 English, NI 94 - % making 2 levels of progress in KS2 maths, NI 95 - % making 2 levels of progress in KS3 English, NI 96 - % making 2 levels of progress in KS3 maths, NI 97 - % making 2 levels of progress in KS4 English and NI 98 - % making 2 levels of progress in KS4 maths
- NI 99 - % children in care L4+ KS2 English and NI 100 - % children in care L4+ KS2 maths

\*\* refers to incidents that result in the death of a person

\*\*\* these indicators are also an integral part of the NHS operating framework, 'Vital Signs' for 2008-11. The framework can be found at [http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH\\_082342](http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_082342)

## Children's Plan 2020 Goals

Enhance children and young people's wellbeing, particularly at key transition points in their lives

Child health improved, with the proportion of obese and overweight children reduced to 2000 levels

Parents satisfied with the information and support they receive

Every child ready for success in school with at least 90% developing well across all areas of the Early Years Foundation Stage Profile by age 5

Every child ready for secondary school, with at least 90 per cent achieving at or above the expected level in both English and mathematics by age 11

Every young person with the skills for adult life and further study with at least 90 per cent achieving the equivalent of five higher level GCSEs by age 19; and at least 70 per cent achieving the equivalent of two A levels by age 19

All young people participating in positive activities to develop personal and social skills, promote well-being and reduce behaviour that puts them at risk

Significantly reduce by 2020 the number of young offenders receiving a conviction, reprimand, or final warning for a recordable offence for the first time, with a goal to be set in the Youth Crime Action Plan

Child poverty halved by 2010 and eradicated by 2020

Employers satisfied with young people's readiness for work

## Every Child Matters

### Outcomes

### Aims

## Be Healthy

Physically healthy	Mentally and emotionally healthy	Sexually healthy	Healthy lifestyles	Choose not to take illegal drugs
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## Stay Safe

Safe from maltreatment, neglect, violence and sexual exploitation	Safe from accidental injury and death	Safe from bullying and discrimination	Safe from crime and anti-social behaviour in and out of school	Have security, stability and are cared for
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## Enjoy and Achieve

Ready for school	Attend and enjoy school	Achieve stretching national educational standards at primary school	Achieve personal and social development and enjoy recreation	Achieve stretching national educational standards at secondary school
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## Make a Positive Contribution

Engage in decision making and support the community and environment	Engage in law-abiding and positive behaviour in and out of school	Develop positive relationships and choose not to bully and discriminate	Develop self-confidence and successfully deal with significant life changes and challenges	Develop enterprising behaviour
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## Achieve Economic Well-being

Engage in further education, employment or training on leaving school	Ready for employment	Live in decent homes and sustainable communities	Access to transport and material goods	Live in households free from low income
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## National Public Service Agreements (PSAs) and DCSF Departmental Strategic Objectives (DSOs)

PSA 12 – Improve the health and well-being of children and young people (with Department of Health)

PSA 22 – Deliver a successful Olympic and Paralympics games with a sustainable legacy and get more children and young people taking part in high quality PE and sport

PSA 25 – Reduce the harm caused by alcohol and drugs

*Supported by: DCSF's Departmental Strategic Objective to secure the well-being and health of children and young people (DSO 1)*

PSA 13 – Improve children and young people's safety

PSA 16 – Increase the proportion of socially excluded adults in settled accommodation and employment, education or training

PSA 21 – Build more cohesive, empowered and active communities

PSA 23 – Make communities safer

*Supported by: DCSF's Departmental Strategic Objective to safeguard the young and vulnerable (DSO 2)*

PSA 10 – Raise the educational achievement of all children and young people

PSA 11 – Narrow the gap in educational achievement between children from low income and disadvantaged backgrounds and their peers

PSA 2 – Improve the skills of the population, on the way to ensuring a worldclass skills base by 2020

PSA 4 – Promote world class science and innovation in the UK

PSA 15 – Address the disadvantage that individuals experience because of their gender, race, disability, age, sexual orientation, religion or belief

*Supported by: DCSF's Departmental Strategic Objectives to achieve world class standards in education (DSO 3) and close the gap in educational achievement for children from disadvantaged backgrounds (DSO 4)*

PSA 14 – Increase the number of children and young people on the path to success

PSA 9 – Halve the number of children in poverty by 2010-11, on the way to eradicating child poverty by 2020

PSA 20 – Increase long term housing supply and affordability

PSA 21 – Build more cohesive, empowered and active communities

PSA 26 – Reduce the risk to the UK and its interests overseas from international terrorism

*Supported by: DCSF's Departmental Strategic Objectives to ensure young people are participating and achieving their potential to 18 and beyond (DSO 5) and keep children and young people on the path to success (DSO 6)*

## National Indicators

### Quality of Life Indicators

NI 50 (PSA 12 / DSO 1) Emotional health and well-being - children and young people user perception – L

NI 53 (PSA 12 / DSO 1) Prevalence of breastfeeding at 6-8 weeks from birth\*\*\* – L

NI 55 (DSO 1) Obesity among primary school age children in Reception Year\*\*\* – L

NI 56 (DSO 1) Obesity among primary school age children in Year 6\*\*\* – L

NI 57 (PSA 22 / DSO 1) Percentage of 5-16 year olds participating in at least 2 hours per week of high-quality PE and sport at school and the percentage of 5-19 year olds participating in at least 3 further hours per week of sporting opportunities – L

NI 112 (PSA 14 / DSO 6) Under 18 conception rate\*\*\* – L

NI 115 (PSA 14 / DSO 6) Reduce the proportion of young people frequently using illicit drugs, alcohol or volatile substances – L

(PSA 12 / DSO 1) Levels of childhood obesity

NI 38 (PSA 25) Drug related (class A) offending rate

NI 39 (PSA 25) Rate of hospital admission per 100,000 for alcohol related harm

NI 113 (DSO 1) Prevalence of Chlamydia in under 25 year olds\*\*\*

NI 120 (DSO 1) All age all cause mortality rate\*\*\*

NI 69 (PSA 13 / DSO 2) Percentage of children who have experienced bullying – L

NI 70 (PSA 13 / DSO 2) Hospital admissions caused by unintentional and deliberate injuries to children and young people – L

NI 71 (DSO 2) Children who have run away from home/care overnight – L

NI 111 (PSA 14 / DSO 6) Reduce the number of first time entrants to the Criminal Justice System aged 10-17 – L

(PSA 13 / DSO 2) Preventable child deaths as recorded through child review panel process

NI 17 (PSA 23) Perceptions of anti-social behaviour

NI 34 (PSA 23) Domestic violence \*\*

NI 41 (PSA 25) Perceptions of drunk or rowdy behaviour as a problem

NI 42 (PSA 25) Perceptions of drug use or drug dealing as a problem

NI 48 Children killed or seriously injured in road traffic accidents

NI 72 (PSA 10 / DSO 3) Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy – LS

NI 73-74\* (PSA 10 / DSO 3) Proportions of pupils achieving level 4 or above in both English and maths at each of Key Stages 2 and 3 – LS

NI 75 (PSA 10 / DSO 3) Proportion of pupils achieving 5 or more A\*-C GCSEs (or equivalent) including English and maths – LS

NI 81 (DSO 4) Inequality gap in the achievement of a level 3 qualification by the age of 19 – L

NI 82 (DSO 4) Inequality gap in the achievement of a level 2 qualification by the age of 19 – L

NI 83 (DSO 3) Achievement at level 5 or above in Science at Key Stage 3 – LS

NI 84 (DSO 3) Achievement of 2 or more A\*-C grades in Science GCSEs or equivalent – L

NI 87 (DSO 3) Secondary school persistent absence rate – LS

NI 92 (PSA 11 / DSO 4) Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest – LS

NI 93-98\* (PSA 11 / DSO 4) Proportions of pupils progressing by 2 levels in English and maths at each of Key Stages 2, 3 and 4 – LS

NI 99-100\* (PSA 11 / DSO 4) Looked after children reaching level 4 in each of English and maths at Key Stage 2 – LS

NI 101 (PSA 11 / DSO 4) Looked after children reaching 5 A\*-C GCSEs (or equivalent) at Key Stage 4 (including English and maths) – LS

NI 102 (PSA 11 / DSO 4) Achievement gap between pupils eligible for free school meals (FSM) and their peers achieving the expected level at Key Stages 2 and 4 – L

NI 104 (DSO 4) The SEN / non-SEN gap - achieving Key Stage 2 English and maths threshold – L

NI 105 (DSO 4) The SEN / non-SEN gap - achieving 5 A\*-C GCSE including English and maths – L

NI 107 (DSO 4) Key Stage 2 attainment for Black and minority ethnic groups – L

NI 108 (DSO 4) Key Stage 4 attainment for Black and minority ethnic groups – L

(PSA 11 / DSO 4) Gap between initial participation rate in full time higher education rates for young people aged 18, 19 and 20 from the top three and bottom four socio-economic classes

NI 106 (DSO 4) Young people from low income backgrounds progressing to higher education

NI 79 (PSA 10 / DSO 5) Achievement of a Level 2 qualification by the age of 19 – L

NI 80 (PSA 10 / DSO 5) Achievement of a Level 3 qualification by the age of 19 – L

NI 85 (PSA 4 / DSO 5) Post-16 participation in physical sciences (A Level Physics, Chemistry and maths) – L

NI 90 (DSO 5) Take up of 14-19 learning diplomas – L

NI 91 (DSO 5) Participation of 17 year-olds in education or training – L

NI 110 (PSA 14 / DSO 6) More participation in Positive Activities – L

NI 15 (PSA 23) Serious violent crime rate

NI 28 Serious knife crime rate

NI 29 (PSA 23) Gun Crime Rate

NI 174 Skills gap in the current workforce reported by employers

NI 22 Perceptions of parents taking responsibility for the behaviour of their children in the area – L

NI 23 Perceptions that people in their area treat one another with respect and dignity – L

NI 117 (PSA 14 / DSO 6) 16-18 year olds who are not in education, employment or training (NEET) – L

NI 116 (DSO 1) Proportion of children in Poverty

NI 198 Children travelling to school - mode of transport usually used

### Quality of Service Measures

NI 51 (PSA 12 / DSO 1) Effectiveness of child and adolescent mental health (CAMHS) services\*\*\* – L

NI 52 (PSA 12 / DSO 1) Percentage of pupils who have school lunches – L

NI 54 (PSA 12 / DSO 1) Parents' experience of services for disabled children and the 'core offer'\*\*\* – L

NI 58 (DSO 1) Emotional and behavioural health of looked after children – L

(DSO 1) Parental confidence, empowerment and positive roles (proposed national-level perception data)

(DSO 1) Number of new and renewed public play areas (a new indicator on children and young people's satisfaction with play spaces is possible for 2009/10)

NI 126 (PSA 19) Early access for women to maternity services\*\*\*

NI 127 (PSA 19) Self reported experience of social care users

NI 59 (PSA 13 / DSO 2) Percentage of initial assessments for children's social care carried out within 7 working days of referral – L

NI 60 (DSO 2) Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement – L

NI 61 (DSO 2) Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption – L

NI 62 (DSO 2) Stability of placements of looked after children: number of placements – L

NI 63 (DSO 2) Stability of placements of looked after children: length of placement lasting 2 years or more – L

NI 65 (DSO 2) Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time – L

NI 66 (DSO 2) Looked after children cases which were reviewed within required timescales – L

NI 67 (DSO 2) Percentage of child protection cases which were reviewed within required timescales – L

NI 68 (DSO 2) Percentage of referrals to children's social care going on to initial assessment – L

NI 32 (PSA 23) Repeat incidents of domestic violence

NI 76 (DSO 3) Reduction in number of schools where fewer than 65% of pupils achieve level 4 or above in both English and Maths at KS2 (Floor) – L

NI 77 (DSO 3) Reduction in number of schools where fewer than 50% of pupils achieve level 5 or above in both English and Maths at KS3 (Floor) – L

NI 78 (DSO 3) Number of schools where fewer than 30% of pupils achieve 5 or more A\*-C grades at GCSE and equivalent including GCSEs in English and Maths (Floor) – L

NI 86 (DSO 3) Secondary schools judged as having good or outstanding standards of behaviour – L

NI 88 (DSO 3) Percentage of schools providing access to extended services – L

NI 89 (DSO 3) Reduction in number of schools judged as requiring special measures and improvement in time taken to come out of the category – L

NI 103 (DSO 4) SEN - statements issued within 26 weeks – L

NI 109 (DSO 4) Delivery of Sure Start Children Centres – L

NI 114 (DSO 6) Rate of permanent exclusions from school – L

NI 118 (DSO 4) Take up of formal childcare by low-income working families – L

Proportion (or number) of mature entrants to higher education from deprived areas

NI 19 (PSA 23 / DSO 6) Rate of proven re-offending by young offenders

NI 21 (PSA 23) Dealing with local concerns about anti-social behaviour by the local council police

NI 24 Satisfaction with the way police and local council deal with anti-social behaviour

NI 25 Satisfaction of different groups about the way the police and local council deal with antisocial behaviour

NI 27 Understanding of local concerns about anti-social behaviour and crime by the local council and police

NI 35 (PSA 26) Building resilience to violent extremism

NI 43 (DSO 6) Young people within the youth justice system receiving a conviction in court are sentenced to custody

NI 44 (DSO 6) Ethnic composition of offenders in Youth Justice System disposals

NI 45 (DSO 6) Young offenders engaged in suitable education, training or employment

NI 46 (DSO 6) Young offenders' access to suitable accommodation

NI 149 (PSA 16) Adults in contact with secondary mental health services in settled accommodation

NI 150 (PSA 16) Adults in contact with secondary mental health services in employment

NI 147 (PSA 16 / DSO 6) Care leavers in suitable accommodation – L

NI 148 (PSA 16 / DSO 6) Care leavers in employment, education or training – L

NI 156 (PSA 20) Number of households living in Temporary Accommodation

NI 177 Local Bus and light rail passenger journeys originating in the authority area

NI 178 Bus services running on time

(PSA 9 / DSO 1) The number of children in relative low-income households

(PSA 9 / DSO 1) The number of children in relative low-income households and in material deprivation